

# HIT - HOLON INSTITUTE OF TECHNOLOGY

Date: 19th July 2026

|                                          |                               |                                         |
|------------------------------------------|-------------------------------|-----------------------------------------|
| <b>Name</b>                              | Meital Amzalag Ph.D.          | 027958982                               |
|                                          | (first) (last) (acad. degree) | No. id. Card                            |
| <b>Faculty</b>                           | Instructional Technologies    | <b>Department</b>                       |
| <b>Home Address</b>                      | 11 Duchifat, Bat-Hefer        | <b>Phone No.</b> 09-8783044 054-4681390 |
|                                          |                               | (home) (work) (mobile)                  |
| <b>Date/place of birth</b>               | 4/1/1971 Israel               | <b>Date of arrival in Israel</b> -      |
|                                          | (date) (country)              |                                         |
| <b>ZAHAL, (Israeli) Military Service</b> | 1989                          | - 1991                                  |
|                                          | dates (enlisted)              | (discharged)                            |
| <b>Marital Status</b>                    | Married                       | <b>No. of children</b> four             |

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## A. EDUCATION

| Period of Study<br>(dates) | Name of University<br>(including city and<br>country if not in Israel) | Subject   | Degree or<br>Professional<br>Licence | Date of<br>Award |
|----------------------------|------------------------------------------------------------------------|-----------|--------------------------------------|------------------|
| 1991-1994                  | The Hebrew University of<br>Jerusalem                                  | Chemistry | B.Sc.                                | 2/3/1995         |
| 2001-2003                  | Tel-Aviv University                                                    | Education | M.A.                                 | 25/12/2003       |
| 2013-2018                  | University of Haifa                                                    | Education | Ph.D.                                | 27/5/2019        |

**Title of Master's Thesis:** Expertise has standards too

**Name of Supervisors:** Prof. Nira Hativa

**Title of Doctoral Dissertation:** The role of online social media in social and educational integration among students of Ethiopian origin

**Names of Supervisors:** Prof. Nelly Elias; Prof. Yael Kali

## B. FURTHER STUDIES

| Period of Study<br>(dates) | Name of University<br>(including city and<br>country if not in Israel) | Subject     | Degree or<br>Professional<br>Licence | Date of<br>Award |
|----------------------------|------------------------------------------------------------------------|-------------|--------------------------------------|------------------|
| Summer 2016                | Fulda University, Fulda,<br>Germany                                    | Immigration |                                      |                  |

**C. ACADEMIC AND PROFESSIONAL EXPERIENCE**

| Period (dates)      | Name of Institution<br>(city, country)                        | Department                                                                                                                    | Rank/Function                                        |
|---------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| 1992-1998           | Sivan Computer College,<br>Yaffa-Tel-Aviv, Israel             |                                                                                                                               | Lecturer                                             |
| 1996-1997           | Hadassah Academic College,<br>Jerusalem, Israel               | Computers Education Unit                                                                                                      | Lecturer                                             |
| 1996-1997           | The Open University of Israel,<br>Raanana, Israel             | Computers Education Unit                                                                                                      | Lecturer                                             |
| 2003-2017           | Ruppin Academic Center, Israel                                | Faculty of Computers                                                                                                          | Faculty Head;<br>Faculty Member; Lecturer            |
| 2005-2021           | Ruppin Academic Center, Israel                                | <ul style="list-style-type: none"> <li>• Behavioral Sciences</li> <li>• Business Administration</li> <li>• Nursing</li> </ul> | Lecturer                                             |
| Summer 2016         | Fulda University, Fulda, Germany                              |                                                                                                                               | Studying immigration within<br>scholarship framework |
| 2016-2019           | College of Management Academic<br>Studies, Israel             | Faculty of Education                                                                                                          | Faculty Member;<br>Lecturer                          |
| <b>2018-present</b> | <b>HIT – Holon Institute of<br/>Technology, Holon, Israel</b> | <b>Faculty of Instructional<br/>Technologies</b>                                                                              |                                                      |
|                     | Rank:                                                         |                                                                                                                               |                                                      |
|                     | 2018-10/2019                                                  | Adjunct Lecturer                                                                                                              |                                                      |
|                     | 10/2019-10/2020                                               | Equivalent to<br>Lecturer                                                                                                     |                                                      |
|                     | 10/2020-1/2025                                                | Lecturer                                                                                                                      |                                                      |
|                     | <b>1/1/2025-present</b>                                       | <b>Senior Lecturer<br/>with tenure</b>                                                                                        |                                                      |

**D. PROFESSIONAL AND PUBLIC ACTIVITIES**

|              |                                                                                                                            |
|--------------|----------------------------------------------------------------------------------------------------------------------------|
| 2025         | CNC, COST National Coordinator – European Cooperation in Science & Technology                                              |
| 2024-present | Member – The Center for Research in Technological and Engineering Education,<br>Ruppin Academic Center, Emek Hefer, Israel |
| 2026         | Academic Editor – Education Sciences                                                                                       |

**REVIEWER:**

| Period (dates) | Name of Conference/Book/Journal                                                                                                                                                                         |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2020           | 42nd Annual Conference of the Cognitive Science Society – CogSci 2020,<br>29 July-1 August 2020 (virtual meeting)                                                                                       |
| 2021           | 29th International Conference on Computers in Education – ICCE 2021,<br>22-26 November 2021 (cyberspace)                                                                                                |
| 2022           | Journal of Academic Ethics                                                                                                                                                                              |
| 2022-2023      | Education Sciences                                                                                                                                                                                      |
| 2022-2023      | Healthcare                                                                                                                                                                                              |
| 2023           | Education Data Science - EDM-01 chapters of forthcoming edited book on "Educational<br>Data Science: Essential, Approaches and Tendencies – Proactive Education based on<br>Empirical Big Data Evidence |
| 2023; 2026     | Journal of Applied Research in Higher Education                                                                                                                                                         |
| 2023           | European Journal of Development                                                                                                                                                                         |
| 2023           | International Journal of Educational Technology in Higher Education                                                                                                                                     |

**D. PROFESSIONAL AND PUBLIC ACTIVITIES, contd.****COMMITTEES:**

| Period (dates) | Name of Conference                                                                                                                                                         |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2024           | Member of Program Committee - 19th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Digital Era, Ra'anana, Israel, 5 May 2024       |
| 2025           | Member of Program Committee - 20th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Digital Era, Ra'anana, Israel, 19 February 2025 |
| 2026           | Member of Program Committee - 21st Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Digital Era, Ra'anana, Israel, 24 February 2026 |

**E. ACADEMIC AND PROFESSIONAL AWARDS**

| Year      | Name of Institution (city, country)                | Occasion                                                                                              |
|-----------|----------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| 2013      | Ruppin Academic Center, Israel                     | Dean's excellence award                                                                               |
| 2014      | Ruppin Academic Center, Israel                     | Dean's excellence award                                                                               |
| 2014-2017 | University of Haifa, Haifa, Israel                 | Ph.D. scholarship from the Links Center of Excellence                                                 |
| 2015      | Ruppin Academic Center, Israel                     | President's excellence award                                                                          |
| 2015      | University of Haifa, Haifa, Israel                 | Silver scholarship                                                                                    |
| 2016      | Ruppin Academic Center, Israel                     | School of Economics and Business Administration excellence award                                      |
| 2016      | University of Haifa, Haifa, Israel                 | Jacob Donne scholarship                                                                               |
| 2016      | Ruppin Academic Center, Israel                     | Dean's excellence award                                                                               |
| 2017      | Ruppin Academic Center, Israel                     | Dean's excellence award                                                                               |
| 2019      | Ruppin Academic Center, Israel                     | President's excellence award                                                                          |
| 2020      | Ruppin Academic Center, Israel                     | President's excellence award                                                                          |
| 2020-2021 | HIT – Holon Institute of Technology, Holon, Israel | Excellence award in research/creativity, teaching and contribution to the institute and the community |
| 2021-2022 | HIT – Holon Institute of Technology, Holon, Israel | Excellence award in research, teaching and contribution to the institute and the community            |
| 2022-2023 | HIT – Holon Institute of Technology, Holon, Israel | Excellence award in research, teaching and contribution to the institute and the community            |
| 2023-2024 | HIT – Holon Institute of Technology, Holon, Israel | Excellence award in research, teaching and contribution to the institute and the community            |

**E1. RESEARCH GRANTS**

| Year | Name of Institution (city, country)      | Occasion/Amount                                                                          |
|------|------------------------------------------|------------------------------------------------------------------------------------------|
| 2020 | Ministry of Science & Technology, Israel | Grant: COVID-19 virus<br>Amount: 15,000 NIS for three months                             |
| 2021 | Mofet Institute, Israel                  | Grant: Training for teaching and education<br>Amount: 30,000 NIS                         |
| 2022 | Council for Higher Education, Israel     | Grant: Unique and innovative activities and<br>implement research<br>Amount: 100,000 NIS |

**F. MEMBERSHIP IN PROFESSIONAL SOCIETIES**

| Year | Society (country) |
|------|-------------------|
| NONE |                   |

**G. STUDENTS SUPERVISED BY CANDIDATE**

***HIT – Holon Institute of Technology does not currently have an accreditation for granting Dissertation (Ph.D.) degrees***

**G1. DOCTORAL STUDENTS**

| Year | Name of Student | Title of Thesis | Name of Academic Institution |
|------|-----------------|-----------------|------------------------------|
|------|-----------------|-----------------|------------------------------|

NONE

**G2. M.A./M.Sc. STUDENTS**

| Year | Name of Student                        | Title of Final Project                                                                                                             | Name of Academic Institution           |
|------|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| 2018 | Uzan Gali;<br>Kariuk Keirav            | Attitudes of math teachers in elementary schools towards incorporating mobile measures into lessons for teaching and learning      | College of Management Academic Studies |
| 2018 | Liberman Orly;<br>Gal Neta             | Attitudes of special education teachers toward the integration of iPad teaching pupils of the autistic spectrum                    | College of Management Academic Studies |
| 2018 | Aharoni Rotem;<br>Zakai Shalhevet      | Developing a teaching unit for teaching code and robotics combined with mathematical skills in fourth grade                        | College of Management Academic Studies |
| 2018 | Ben Matityahu Haya;<br>Asis Limor      | Teachers' attitudes toward future learning spaces – Case study                                                                     | College of Management Academic Studies |
| 2019 | Zur Helen;<br>Levy Oshrat              | Contribution of building digital games in game generators to the learning processes                                                | College of Management Academic Studies |
| 2019 | Ganon Nira;<br>Ben Harush Meirav       | Using creative games by students as an assessment tool                                                                             | College of Management Academic Studies |
| 2019 | Dabush Anat;<br>Hifetz Alona           | Developing online learning environments among teachers                                                                             | College of Management Academic Studies |
| 2019 | Shitzer Keren;<br>Franko Sason Meirav  | The impact of online learning, collaborative learning, and alternative assessment on learning motivation                           | College of Management Academic Studies |
| 2022 | Rotem Moore Goldstein;<br>Sivan Tanamy | To get vaccinated or not to get vaccinated. Social network is buzzing                                                              | HIT – Holon Institute of Technology    |
| 2022 | Ziv Eden Tuger;<br>Bar Mazor           | Digital literacy among employees and self-employed who work in different medical professions                                       | HIT – Holon Institute of Technology    |
| 2022 | Zevi Gross                             | On-line learning in the Jewish Ultra-Orthodox community during the Covid 19 pandemic: Is there an alternative to learning by zoom? | HIT – Holon Institute of Technology    |

**G. STUDENTS SUPERVISED BY CANDIDATE****G2. M.A./M.Sc. STUDENTS, contd.**

| Year | Name of Student                          | Title of Final Project                                                                                                                                                                                                                              | Name of Academic Institution        |
|------|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
| 2022 | Eden Levy, Shany Ivan                    | The skills required for an instructional designer according to the LPI model                                                                                                                                                                        | HIT – Holon Institute of Technology |
| 2022 | Omri Shoval                              | Why do we run in groups also on facebook?                                                                                                                                                                                                           | HIT – Holon Institute of Technology |
| 2022 | Yael Toledano;<br>Tali Ronen             | Analysis of the characteristics of digital learning events in the Covid-190, JDC Israel – Case study                                                                                                                                                | HIT – Holon Institute of Technology |
| 2023 | Dorin Kadusi;<br>Shimon Peretz           | Gamification in learning                                                                                                                                                                                                                            | HIT – Holon Institute of Technology |
| 2023 | Avishag Ilan;<br>Marach Halifa Ktayesh   | The digital lives of Druze teachers and students                                                                                                                                                                                                    | HIT – Holon Institute of Technology |
| 2023 | Jenni Persi; Liat Sapir                  | From tests to games                                                                                                                                                                                                                                 | HIT – Holon Institute of Technology |
| 2024 | Aluma Appel                              | Integrating AI-based chat as a teacher in a programming class for undergraduate computer science students                                                                                                                                           | HIT – Holon Institute of Technology |
| 2024 | Lorena Eliyahu;<br>Hannah Abadi          | The effectiveness of transmitting organizational messages between two communication channels during the war "מלחמת ברזל", and the relationship between them and employees' feelings and emotions about message types and employees' characteristics | HIT – Holon Institute of Technology |
| 2024 | Efrat Salter;<br>Lee-Mor Shamama         | Teachers' preferences for lesson plans created by a teacher or by creative artificial intelligence                                                                                                                                                  | HIT – Holon Institute of Technology |
| 2024 | Dana Tchernobelsky;<br>Shirley Cohen     | The GenAI generation: Mapping the gap between children's use of artificial intelligence and parental awareness                                                                                                                                      | HIT – Holon Institute of Technology |
| 2026 | Shai Tishler Yaffa, Tom Bonk Berkovitz   | The implications of using GenAI for students' thinking skills and self-regulated learning                                                                                                                                                           | HIT – Holon Institute of Technology |
| 2026 | Adi Dror,<br>Noah Bedichi Klapus         | Designing a time management chatbot for adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD)                                                                                                                                            | HIT – Holon Institute of Technology |
| 2026 | Tal Ben Kimon,<br>Yuval Shriki Manshirov | The use of AI in self-directed learning processes and its impact on self-efficacy                                                                                                                                                                   | HIT – Holon Institute of Technology |
| 2026 | Donia Zoabi Saliman                      | Characterization, design, and evaluation of a GPT-based Bot supporting academic guidance for Arab youth: Botsala – A compass for academic studies                                                                                                   | HIT – Holon Institute of Technology |

## PUBLICATIONS

**Dr. Meital Amzalag has an H-index of 12 (Google Scholar)**

**C. REFEREED ARTICLES (ranked by either WoS or SCImago)  
(published)**

- \*1. H. Meishar-Tal, **M. Amzalag** (2026)  
Mind the gap: Perceived academic self-efficacy, creativity, and critical thinking with and without ChatGPT  
Thinking Skills and Creativity, 62 (Part A), (102246), December 2026  
<https://doi.org/10.1016/j.tsc.2026.102246>  
WoS: Q1, IF: 4.5 (2024)  
SCImago: Q1, h-index: 84 (2025)
- \*2. N. Shapira, **M. Amzalag** (2026)  
Empathy and technology in schools: Teachers professional learning in online multimodal environments  
Frontiers in Education, 11 (1841991), 4 June 2026  
<https://doi.org/10.3389/educ.2026.1841991>  
WoS: Q2, IF: 1.9 (2024)  
SCImago: Q1, h-index: 65 (2025)
- \*3. **M. Amzalag**, R. Zvieli-Girshin, D. Beimel (2026)  
From expectations to measured pragmatism: A pre- and post-experience study of student engagement in AI-supported academic exams  
Education Sciences, 16(4), (642), published 17 April 2026  
<https://doi.org/10.3390/educsci16040642>  
WoS: Q1, IF: 2.6 (2024)  
SCImago: Q1, h-index: 85 (2025)
- \*4. **M. Amzalag** (2026)  
When professions meet GenAI: Patterns of self-regulated learning  
Education Sciences, 16(3), 416, published 9 March 2026  
<https://doi.org/10.3390/educsci16030416>  
WoS: Q1, IF: 2.6 (2024)  
SCImago: Q1, h-index: 68 (2024)
- \*5. M. Tzohar-Rozen, **M. Amzalag**, A. Bodinuk (2026)  
Innovation in teaching using a Hackathon technology-enhanced learning approach  
Active Learning in Higher Education, first published online 4 March 2026  
<https://doi.org/10.1177/14697874261419446>  
WoS: Q1, IF: 3.2 (2024)  
SCImago: Q1, h-index: 66 (2024)
- \*6. N. Shapira, **M. Amzalag** (2026)  
A teacher professional development program for online learning in times of crisis  
Teacher Development, 30(1), (188-210), published online 2 May 2025  
<https://doi.org/10.1080/13664530.2025.2496441>  
WoS: Q3, IF: 1.1 (2024), JCR citations: 2  
SCImago: Q2, h-index: 38 (2024), Scopus citations: 2  
[Google scholar citations: 5]

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\* Since last promotion

**C. REFEREED ARTICLES (ranked by either WoS or SCImago), contd.**

- \*7. **M. Amzalag**, Z. Gross (2026)  
Ultra-Orthodox parents' perspectives on applying learning technologies in elementary schools  
British J. of Religious Education, 48(1), (57-74), published online 6 March 2025  
<https://doi.org/10.1080/01416200.2025.2471105>  
WoS: Q3; IF: 0.7 (2023), JCR citations: 3  
SCImago: Q1, h-index: 31 (2023), Scopus citation: 1  
[Google scholar citations: 5]
- \*8. H. Meishar-Tal, **M. Amzalag**, J. Persi, L. Sapir (2026)  
Drivers and barriers to academic instructors' willingness to adopt student-generated  
online quiz games as an assessment method  
Active Learning in Higher Education, 27(1), (65-82), published online 29 September 2024  
<https://doi.org/10.1177/14697874241286076>  
WoS: Q1, IF: 3.8 (2023), JCR citation: 1  
SCImago: Q1, h-index: 62 (2023), Scopus citation: 1  
[Google scholar citations: 4]
- \*9. **M. Amzalag**, D. Beimel, R. Zvi-Girshin (2025)  
Learning in hybrid times: Comparing student experiences in traditional and  
GenAI-supported instruction  
Computers and Education Open, 9, 100313, published December 2025  
<https://doi.org/10.1016/j.caeo.2025.100313>  
WoS: Q1, IF: 5.7 (2024), JCR citations: 3  
SCImago: Q1, h-index: 25 (2024), Scopus citations: 3  
[Google scholar citations: 6]
- \*10. D. Beimel, **M. Amzalag**, R. Zvi-Girshin, N. Voloch (2025)  
Blending generative AI and instructor-led learning: Empirical insights on student motivation,  
learning experience, and academic performance in higher education  
Education Sciences, 15(11), 1480, published 4 November 2025  
WoS: Q1, IF: 2.6 (2024), JCR citations: 4  
SCImago: Q1, h-index: 68 (2024), Scopus citations: 3  
[Google scholar citations: 4]
- \*11. S. Hardof-Jaffe, **M. Amzalag** (2025)  
Beyond 'Minecraft' and 'Fortnite': A cluster-based study of digital game use in Israeli  
children and teenagers  
Int'l. J. of Child-Computer Interaction, 46, 100785, published online 9 October 2025  
SCImago: Q1, h-index 43 (2024)  
[Google scholar citation: 1]
- \*12. M. Tzohar-Rozen, **M. Amzalag**, A. Bodinuk (2025)  
Enhancing pre-service special education teachers' TPACK and attitudes through a  
technology and mathematics focused hackathon  
J. of Information Technology Education: Research, 24, (Article No.30)  
published 5 October 2025  
<https://doi.org/10.28945/5619>  
WoS: Q1, IF: 2.2 (2024)  
SCImago: Q1, h-index: 38 (2024)

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\* Since last promotion

**C. REFEREED ARTICLES (ranked by either WoS or SCImago), contd.**

- \*13. M. Usher, **M. Amzalag** (2025)  
From prompt to polished: Exploring student-chatbot interactions for academic writing assistance  
Education Sciences, 15(3), (329), published 7 March 2025  
<https://doi.org/10.3390/educsci15030329>  
WoS: Q1, IF: 2.5 (2023), JCR citations: 16  
SCImago: Q2, h-index: 53 (2023); Scopus citations: 18  
[Google scholar citations: 33]
- \*14. N. Shapira, **M. Amzalag** (2025)  
Do teachers promote social-emotional skills? The gap between statements and actual behavior  
Cogent Education, 12(1), Article: 2465919 (12 pages), published 17 February 2025  
<https://doi.org/10.1080/2331186X.2025.2465919>  
WoS: Q2, IF: 1.5 (2023); JCR citations: 2  
SCImago: Q2, h-index: 36 (2023), Scopus citations: 4  
[Google scholar citations: 12]
15. R. Segev, **M. Amzalag** (2025)  
Differences in information-seeking about sex and sexuality among Jewish and Arab young adults in Israel  
American J. of Sexuality Education, 20(3), (319-336), published 2 September 2024  
<https://doi.org/10.1080/15546128.2024.2389991>  
WoS: Q2, IF: 1.2 (2023), JCR citation: 1  
SCImago: Q2, h-index: 26 (2023), Scopus citation: 1  
[Google scholar citations: 2]
16. S. Hardof-Jaffe, **M. Amzalag** (2024)  
Beyond school: The role of technology in K-12 students' lives and informal learning  
Int'l. J. of Child-Computer Interaction, 42 (100692)  
SCImago: Q1, h-index: 39 (2023), Scopus citations: 4  
[Google scholar citations: 5]
17. N. Shapira, **M. Amzalag** (2024)  
How can multiculturalism be celebrated through teacher training in Israel?  
Frontiers in Education, 9, 2 August 2024 (1-12)  
<https://doi.org/10.3389/feduc.2024.1333697>  
WoS: Q2, IF: 1.9 (2023), JCR citations: 2  
SCImago: Q2, h-index: 40 (2023); Scopus citations: 2  
[Google scholar citations: 2]
18. G. Kurtz, **M. Amzalag**, N. Shaked, Y. Zaguri, **D. Kohen-Vacs**, E. Gal, G. Zailer, E. Barak-Medina (2024)  
Strategies for integrating generative AI into higher education: Navigating challenges and leveraging opportunities  
Education Sciences, Special Issue - Imagine the Future of Higher Education: Challenges and Opportunities for Teaching and Learning, 14(5), (Article 503: 11 pages)  
WoS: Q1; IF: 2.5 (2023), JCR citations: 91  
SCImago: Q2; h-index 53 (2023), Scopus citations: 139  
[Google scholar citations: 277]

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\* Since last promotion

**C. REFEREED ARTICLES (ranked by either WoS or SCImago), contd.**

19. **M. Amzalag**, D. Kadusi, S. Peretz (2024)  
Enhancing academic achievement and engagement through digital game-based learning:  
An empirical study on middle school students  
J. of Educational Computing Research, 62(5), (989-1013)  
<https://doi.org/10.1177/07356331241236937>  
WoS: Q1, IF: 4.0 (2023), JCR citations: 11  
SCImago: Q1, h-index: 76 (2023), Scopus citations: 15  
[Google scholar citations: 34]
20. **M. Amzalag**, S. Omri (2024)  
Essential competencies for organizational learning professionals according to job ads  
in the Israeli employment market  
European J. of Training and Development, 48(5/6), (649-669)  
<https://doi.org/10.1108/EJTD-03-2023-0035>  
WoS: Q3, IF: 2.3 (2023), JCR citation: 1  
SCImago: Q2, h-index: 68 (2023), Scopus citation: 1  
[Google scholar citation: 1]
21. D. Kohen-Vacs, **M. Amzalag** (2023)  
Re-embracing MSL approaches in realities of emergent conditions  
Research and Practice in Technology Enhanced Learning (RPTEL), 18 (paper 37: 17 pages)  
<https://doi.org/10.58459/rptel.2023.18037>  
WoS: Q1, IF: 3.1 (2023), JCR citation: 1  
SCImago: Q1, h-index: 28 (2023), Scopus citation: 1  
[Google scholar citations: 3]
22. **M. Amzalag**, N. Shapira, N. Dolev (2022)  
Two sides of the coin: Lack of academic integrity in exams during the Corona pandemic,  
students' and lecturers' perceptions  
J. of Academic Ethics, 20(2), (243-263)  
<https://doi.org/10.1007/s10805-021-09413-5>  
WoS: Q1, IF: 2.2 (2023), JCR citations: 59  
SCImago: Q1, h-index: 30 (2023), Scopus citations: 86  
[Google scholar citations: 201]
23. N. Shapira, **M. Amzalag** (2021)  
Online joint professional development: A novel approach to multicultural education  
J. for Multicultural Education, 15(4), (445-458)  
WoS: Q3, IF: 0.8 (2023), JCR citations: 6  
SCImago: Q1, h-index: 16 (2023), Scopus citations: 6  
[Google scholar citations: 6]
24. A. Masry-Herzallah, M. Amzalag (2021)  
From theory to practice: Jewish and Arabs students in academia practice  
multicultural education  
Int'l. J. of Comparative Education and Development, 23(4), (317-334)  
WoS: Q3, IF: 1.0 (2023), JCR citations: 6  
SCImago: Q3, h-index: 9 (2023), Scopus citations: 7  
[Google scholar citations: 13]

**C. REFEREED ARTICLES (ranked by either WoS or SCImago), contd.**

25. **M. Amzalag** (2021)  
Parent attitudes towards the integration of digital learning games as an alternative to traditional homework  
Int'l. J. of Information and Communication Technology Education: An official publication of the Information Resources Management Association, 17(3), (151-167)  
<https://doi.org/10.4018/IJICTE.20210701.0a10>  
WoS: Q2, IF: 1.5 (2023), JCR citations: 14  
SCImago: Q3, h-index: 21 (2023), Scopus citations: 18  
[Google scholar citations: 39]
  
26. **M. Amzalag**, N. Shapira (2021)  
Improving intergroup relations through online contact  
Int'l. Review of Research in Open and Distributed Learning, 22(1), (111-134)  
<https://doi.org/10.19173/irrodl.v22i1.5098>  
WoS: Q1, IF: 2.5 (2023), JCR citations: 7  
SCImago: Q2, h-index: 97 (2024), Scopus citations: 8  
[Google scholar citations: 18]
  
27. **M. Amzalag**, A. Masry-Herzallah (2021)  
Cultural dimensions and skills in the 21st century: The Israeli education system as a case study  
Pedagogy, Culture & Society (1-21)  
Published online 14 January 2021  
<https://doi.org/10.1080/14681366.2021.1873170>  
WoS: Q2, IF: 1.9 (2023), JCR citations: 32  
SCImago: Q1, h-index: 46 (2023), Scopus citations: 44  
[Google scholar citations: 83]
  
28. A. Gonen, L. Lev-Ari, D. Sharon, **M. Amzalag** (2016)  
Situated learning: The feasibility of an experimental learning of information technology for academic nursing students  
Cogent Education, 3(1), (1154260)  
<https://doi.org/10.1080/2331186X.2016.1154260>  
WoS: Q2, IF: 1.5 (2023), JCR citations: 8  
SCImago: Q2, h-index: 36 (2023), Scopus citations: 11  
[Google scholar citations: 33]

**Accepted for publication:**

- \*29. O. Hadar, **M. Amzalag**, G. Kurtz, Y. Ben-David Kolikant (2026)  
Beyond adoption: Teachers' pedagogical reasoning about Generative Artificial Intelligence in schooling  
Teaching and Teacher Education  
WoS: Q1, IF: 4.3 (2025)  
SCImago: Q1, h-index: 185 (2025)
  
- \*30. **M. Amzalag**, D. Beimel, R. Zvieli-Girshin (2026)  
The illusion of cognitive independence in the age of Generative AI: Unpacking GenAI literacy and learner profiles  
Frontiers in Education  
WoS: Q1, IF: 2.6 (2025)  
SCImago: Q1, h-index: 65 (2025)

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\* Since last promotion

**C. REFEREED ARTICLES (non-ranked)**

1. D. Kohen-Vacs, **M. Amzalag**, H. Weigelt Marom, L. Gal, O. Kahana, N. Raz-Fogel, O. Ben-Aharon, N. Reznik, M. Elnekave (2024)  
Towards a call for transformative practices in academia enhanced by generative AI  
European J. of Open, Distance and E-Learning, 26(S1), (35-50)  
[Google scholar citations: 12]
2. **M. Amzalag**, N. Shapira (2021)  
Mejora de las relaciones intergrupales a través del contacto en línea  
Improving intergroup relations through online contact  
Revista Mexicana de Bachillerato a Distancia, 13(26)  
[Google scholar citations: 2]
3. N. Elias, **M. Amzalag**, Y. Kali (2019)  
"Beforehand we didn't talk at all": Contribution of online study groups to the social and academic integration of immigrant students  
Research on Education and Media, 11(2), (101-107)  
[Google scholar citations: 4]

4. **מ. אמזלג**, נ. אליאס. י. קלי (2019)  
תרומתן של קבוצות למידה מקוונות לשילובם של סטודנטים ממוצא אתיופי בתרבות הסטודנטאלי  
כתב עת "הגירה", 9, (157-137)

**M. Amzalag**, N. Elias, Y. Kali (2019)  
The contribution of online learning groups to the integration of students of Ethiopian students in the Israeli student society  
Hagira – Israel J. of Migration, 9, (137-157) [in Hebrew]

5. **M. Amzalag**, N. Elias, Y. Kali (2015)  
Adoption of online network tools by minority students: The case of students of Ethiopian origin in Israel  
Interdisciplinary J. of E-Skills and Lifelong Learning, 11, (291-312)  
[Google scholar citations: 8]

**D. CHAPTERS IN BOOKS**

- \*1. **M. Amzalag**, G. Kurtz (2025)  
Generative AI in higher education: Uses and ethical dilemmas of students  
In: *Artificial Intelligence in Education – Creating an Equitable, Creative, and Effective Learning Environment* [Working Title]  
S. Kadry, S. Balasubramaniam (Eds.)  
Ch. 3, InTechOpen, published online 28 November 2025  
<https://www.intechopen.com/online-first/1231740>  
[Google scholar citation: 1]

2. **מ. אמזלג**, נ. דולב, נ. שפירא (2024)  
השפעת גורמים רגשיים וחברתיים על התמודדות עם פער דיגיטלי בעידן משבר הקורונה  
בתוך: ממשבר להזדמנות – למידה והוראה במשבר הקורונה בהשכלה הגבוהה בישראל  
א. כהן, א. ברונשטיין (עורכים), (254-233)  
מכון מופ"ת, ISBN: 978-965-530-234-9

**M. Amzalag**, N. Dolev, N. Shapira (2024)  
The impact of emotional and social factors on digital gap in times of crisis (COVID-19)  
In: *From Crisis to Opportunity – Learning and Teaching during the Corona Crisis in Higher Education in Israel*, A. Cohen, A. Bronshtein (Eds.), (233-254)  
The Mofet Institute, ISBN: 978-965-530-234-9 [in Hebrew]

\* Since last promotion

**D. CHAPTERS IN BOOKS, contd.**

3. N. Dolev, **M. Amzalag**, N. Shapira (2022)  
The hidden part of the iceberg: The impact of social and emotional factors on the links between digital divide and online learning in times of crisis  
In: *Psychological Well-Being and Behavioral Interactions during the Coronavirus Pandemic*  
B. Katzman, T. Harel, A. Giladi, M Koslowsky (Eds.)  
Cambridge Scholars Publishing, (19-44)  
[Google scholar citations: 2]

4. **מ. אמזלג**, נ. אליאס, י. קלי (2022)  
שימוש בטכנולוגיות למידה מקוונות לשילובם של סטודנטים ממוצא אתיופי במערכת ההשכלה הגבוהה בישראל  
בתוך: טכנולוגיות למידה בהשכלה הגבוהה בישראל  
ע. כהן, מ. שינפלד, ג. רביד, א. שמואלי (עורכים)  
מיטל – מרכז ידע טכנולוגיות למידה, אוניברסיטת תל-אביב, כרך 1, (64-44)

**M. Amzalag**, N. Elias, Y. Kali (2022)  
The use of online learning technologies for integration of Ethiopian students in the Israeli higher education  
In: *Learning Technologies in the Higher Education in Israel*  
A. Cohen, M. Shonfeld, G. Ravid, E. Shmueli (Eds.)  
IUCEL – Inter-University Center for e-Learning, Tel-Aviv University, Israel, 1, (44-64) [in Hebrew]

5. א. מסרי-חרזאללה, **מ. אמזלג** (2021)  
רב תרבותיות בקורס מקוון – הלכה למעשה  
בתוך: *חינוך כמערכת מורכבת*  
ח. עראר, ג. קורץ, ח. בר-ישי (עורכים)  
הוצאת פרדס, ישראל, ינואר 2021 (593-628)  
ISBN: 978-1-61838-752-3

A. Masry-Herzallah, **M. Amzalag** (2021)  
Multiculturalism in an online course  
In: *Education as a Complex System*  
K. Arar, G. Kurtz, H. Bar-Ishay (Eds.)  
Parades: Israel, January 2021 (593-628) [in Hebrew]  
ISBN: 978-1-61838-752-3

**E. PAPERS PRESENTED AT SCIENTIFIC MEETINGS PUBLISHED IN PROCEEDINGS**

- \*1. M. Tzohar-Rozen, **M. Amzalag**, A Budinuk (2026)  
Enhancing mathematics instruction: A technology-driven Hackathon training program for pre-service teachers in special education  
The Paris Conf. on Education (PCE 2025)  
Paris, France, 15-19 June 2026 [oral]
- \*2. D. Beimel, **M. Amzalag**, R. Zvi-Girshin, N. Voloch (2025)  
Prompting a change: Comparing learning experiences with and without GenAI in higher education  
Proc. KM Conf. 2025 – Themes: Knowledge Management, Cybersecurity, Learning, and Information Technology, Institute for Applied Knowledge Management  
Siena, Italy, 25-28 June 2025 [Extended Refereed Abstract]
- \*3. **M. Amzalag**, S. Hardof-Jaffe (2025)  
The voice of youth gamers: Uses, gratifications and considerations  
EDEN Annual Conf. Proc. – Shaping the Future of Education in the Age of AI:  
Empowering Inclusion, Innovation and Ethical Growth, Vol.15  
Bologna, Italy, 15-17 June 2025 (80-81)

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\* Since last promotion

**E. PAPERS PRESENTED AT SCIENTIFIC MEETINGS PUBLISHED IN PROCEEDINGS, contd.**

- \*4. O. Hadar, **M. Amzalag**, G. Kurtz, Y. Ben-David Kolikant (2025)  
GenAI in the classroom: The interplay of teachers' pedagogical beliefs and perceptions of the technology  
EDEN Annual Conf. Proc. – Shaping the Future of Education in the Age of AI: Empowering Inclusion, Innovation and Ethical Growth, Vol.15  
Bologna, Italy, 15-17 June 2025
- \*5. **M. Amzalag** (2025)  
K-12 digital lives and informal learning  
19th Int'l. Technology, Education and Development Conf. (INTED 2025)  
Valencia, Spain, 3-5 March 2025 (p.6079)
- \*6. A. Appel, **M. Amzalag**, E. Aharonson, A. Butman (2025)  
Integration of AI-powered chat as primary instructor in undergraduate computer science programming courses  
Proc. 20th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Digital Era, Ra'anana, Israel, 19 February 2025 (179-186) [short paper]
- 7. **M. Amzalag**, S. Hardof-Jaffe, E. Gal (2024)  
Outside the organization, inside the social networks: The community of practice role in organizational learning  
Proc. 17th Annual Int'l. Conf. of Education, Research and Innovation (ICERI 2024)  
Seville, Spain, 11-13 November 2024 (664-671)
- 8. **M. Amzalag**, L. Cohen, S. Eini, D. Kohen-Vacs (2024)  
Promoting social inclusion: AI-enhanced learning experience for Emoji interaction to older adults  
Proc. EDEN 2024 Annual Conf. – Learning in the Age of AI: Towards Imaginative Futures  
Graz, Austria, 16-18 June 2024 (35-36)
- 9. **M. Amzalag**, S. Hardof-Jaffe (2023)  
Can we make our students pedagogical design partners?  
Ubiquity Proc., 3(1)  
The European Distance and E-learning Network (EDEN) Annual Conf. 2023  
Dubin, Ireland, 18-20 June 2023  
<https://doi.org/10.5334/uproc.78>
- 10. **M. Amzalag**, S. Hardof-Jaffe (2022)  
Youth digital life  
EDULEARN22 Proc.: 14th Annual Int'l. Conf. on Education and New Learning Technologies  
Palma de Mallorca, Spain, 4-6 July 2022 (p.1580)
- 11. **M. Amzalag**, D. Kohen-Vacs (2022)  
Towards seamless incorporation of experiential learning into summative evaluations conducted in realistic settings  
EDULEARN22 Proc.: 14th Annual Int'l. Conf. on Education and New Learning Technologies  
Palma de Mallorca, Spain, 4-6 July 2022 (p.2085)
- 12. D. Kohen-Vacs, **M. Amzalag** (2021)  
Alternative approach for evaluation adapted for times of emergent conditions  
Proc. 29th Int'l. Conf. on Computers in Education (ICCE 2021), Volume 1, 2021  
22-26 November 2021, Cyberspace [full paper]  
[Google scholar citation: 1]

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\* Since last promotion

**E. PAPERS PRESENTED AT SCIENTIFIC MEETINGS PUBLISHED IN PROCEEDINGS, contd.**

13. **מ. אמזלג**, נ. זוארץ, ס. אחוון (2020)  
שילוב טכנולוגיות בהוראה בבתי ספר ממלכתיים-דתיים בישראל  
הכנס החמישה-עשר לחקר חדשנות וטכנולוגיות למידה ע"ש צ'ייס: האדם הלומד בעידן הטכנולוגי  
א. בלאו, א. כספי, י. עשת-אלקלעי, נ. גרי, י. קלמן, ש. אתגר, ת. לוטרמן (עורכים)  
האוניברסיטה הפתוחה, רעננה, ישראל, ב 11 בפברואר 2020 (149-143) [מאמר קצר]  
**M. Amzalag**, N. Zooaretz, S. Akhavan (2020)  
Integrating teaching technologies in state-religious schools in Israel  
Proc. 15th Chais Conf. for the Study of Innovation and Learning Technologies:  
Learning in the Digital Era  
I. Blau, A. Caspi, Y. Eshet-Alkalai, N. Geri, Y. Kalman, S. Etgar, T. Lauterman (Eds.)  
The Open University of Israel, Raanana, Israel, 11 February 2020 (143-149) [short paper]
14. **מ. אמזלג**, א. מסרי-חרזאללה (2020)  
יישום פדגוגיה מוטת עתיד בקרב מורים בישראל  
הכנס החמישה-עשר לחקר חדשנות וטכנולוגיות למידה ע"ש צ'ייס: האדם הלומד בעידן הטכנולוגי  
א. בלאו, א. כספי, י. עשת-אלקלעי, נ. גרי, י. קלמן, ש. אתגר, ת. לוטרמן (עורכים)  
האוניברסיטה הפתוחה, רעננה, ישראל, ב 11 בפברואר 2020 (44-35)  
**M. Amzalag**, A. Masry-Herzallah (2020)  
Implementing future-oriented pedagogy among Israeli teachers  
Proc. 15th Chais Conf. for the Study of Innovation and Learning Technologies:  
Learning in the Digital Era  
I. Blau, A. Caspi, Y. Eshet-Alkalai, N. Geri, Y. Kalman, S. Etgar, T. Lauterman (Eds.)  
The Open University of Israel, Raanana, Israel, 11 February 2020 (35-44)
15. **מ. אמזלג** (2020)  
עמדות הורים כלפי משחקים לימודיים דיגיטליים כתחליף לשיעורי בית  
הכנס החמישה-עשר לחקר חדשנות וטכנולוגיות למידה ע"ש צ'ייס: האדם הלומד בעידן הטכנולוגי  
א. בלאו, א. כספי, י. עשת-אלקלעי, נ. גרי, י. קלמן, ש. אתגר, ת. לוטרמן (עורכים)  
האוניברסיטה הפתוחה, רעננה, ישראל, ב 11 בפברואר 2020 (34-25)  
**M. Amzalag** (2020)  
Parents attitudes toward digital educational games as an alternative for homework  
Proc. 15th Chais Conf. for the Study of Innovation and Learning Technologies:  
Learning in the Digital Era  
I. Blau, A. Caspi, Y. Eshet-Alkalai, N. Geri, Y. Kalman, S. Etgar, T. Lauterman (Eds.)  
The Open University of Israel, Raanana, Israel, 11 February 2020 (25-34)
16. ר. אהרונים, ש. זכאי, **מ. אמזלג** (2019)  
פיתוח יחידת הוראה להוראת הקוד והרובוטיקה בשילוב מיומנויות מתמטיות בכיתה ד – מחקר פעולה  
הכנס הארבע-עשר לחקר חדשנות וטכנולוגיות למידה ע"ש צ'ייס: האדם הלומד בעידן הטכנולוגי  
י. עשת-אלקלעי, א. בלאו, א. כספי, נ. גרי, י. קלמן, ש. אתגר (עורכים)  
האוניברסיטה הפתוחה, רעננה, ישראל, 13-12 בפברואר 2019 (198-197) [פוסטר]  
R. Aharoni, S. Zakai, **M. Amzalag** (2019)  
Developing a curriculum module for teaching code and robotics in combination with mathematical skills in fourth grade – An action research  
Proc. 14th Chais Conf. for the Study of Innovation and Learning Technologies:  
Learning in the Technological Era  
Y. Eshet-Alkalai, I. Blau, A. Caspi, N. Geri, Y. Kalman, S. Etgar (Eds.)  
The Open University of Israel, Raanana, Israel, 12-13 February 2019 (197-198)  
[poster – in Hebrew]

## E. PAPERS PRESENTED AT SCIENTIFIC MEETINGS PUBLISHED IN PROCEEDINGS, contd.

17. א. מסרי-חרזאללה, **מ. אמזלג** (2019)  
 רב תרבותיות בקורס מקוון  
 הכנס הארבע-עשר לחקר חדשנות וטכנולוגיות למידה ע"ש צ'ייס: האדם הלומד בעידן הטכנולוגי  
 י. עשת-אלקלעי, א. בלאו, א. כספי, נ. גרי, י. קלמן, ש. אתגר (עורכים)  
 האוניברסיטה הפתוחה, רעננה, ישראל, 12-13 בפברואר 2019 (159-163) [מאמר קצר]  
 A. Masry-Herzallah, **M. Amzalag** (2019)  
 Multiculturalism in an online course  
 Proc. 14th Chais Conf. for the Study of Innovation and Learning Technologies:  
 Learning in the Technological Era  
 Y. Eshet-Alkalai, I. Blau, A. Caspi, N. Geri, Y. Kalman, S. Etgar (Eds.)  
 The Open University of Israel, Raanana, Israel, 12-13 February 2019 (159-163)  
 [short paper – in Hebrew]
18. א. ליברמן, נ. גל, **מ. אמזלג** (2019)  
 עמדות מורים לחינוך מיוחד כלפי שילוב איידל בהוראה של תלמידים על הרצף האוטיסטי  
 הכנס הארבע-עשר לחקר חדשנות וטכנולוגיות למידה ע"ש צ'ייס: האדם הלומד בעידן הטכנולוגי  
 י. עשת-אלקלעי, א. בלאו, א. כספי, נ. גרי, י. קלמן, ש. אתגר (עורכים)  
 האוניברסיטה הפתוחה, רעננה, ישראל, 12-13 בפברואר 2019 (149-154) [מאמר קצר]  
 O. Liberman, N. Gal, **M. Amzalag** (2019)  
 Attitudes of special education teachers toward the integration of iPad teaching pupils of  
 the autistic spectrum  
 Proc. 14th Chais Conf. for the Study of Innovation and Learning Technologies:  
 Learning in the Technological Era  
 Y. Eshet-Alkalai, I. Blau, A. Caspi, N. Geri, Y. Kalman, S. Etgar (Eds.)  
 The Open University of Israel, Raanana, Israel, 12-13 February 2019 (149-154) [short paper]
19. Y. Kali, I. Tabak, D. Ben-Zvi, A. Kidron, **M. Amzalag**, A. Baram-Tsabari, S. Barzilai, U. Brami,  
 O. Duek, N. Elias, C. Kent, E. Laslo, K.S. Levy, S. Rafaeli, T. Tal, P.L. (Tamar) Weiss,  
 C. Hoadley, P.A. Kirschner (2015)  
 Technology-enhanced learning communities on a continuum between ambient to designed:  
 What can we learn by synthesizing multiple research perspectives?  
 Exploring the Material Conditions of Learning:  
 Proc. 11th Int'l. Conf. on Computer Supported Collaborative Learning (CSCL 2015)  
 O. Lindwall, P. Häkkinen, T. Koschmann, P. Tchounikine, S. Ludvigsen (Eds.)  
 Gothenburg, Sweden, 7-11 June 2015, 1&2, 2015 (615-622)  
 Scopus citations: 5  
 [Google scholar citations: 14]
20. **מ. אמזלג**, נ. אליאס, י. קלי (2015)  
 תפקידן של הרשתות החברתיות בלמידה ושילוב חברתי בקרב סטודנטים יוצאי אתיופיה  
 הכנס העשירי לחקר חדשנות וטכנולוגיות למידה ע"ש צ'ייס: האדם הלומד בעידן הטכנולוגי  
 י. עשת-אלקלעי, א. בלאו, א. כספי, נ. גרי, י. קלמן, ו. זילבר-ורוד (עורכים)  
 האוניברסיטה הפתוחה, רעננה, ישראל, 10-11 בפברואר 2015 (38-44)  
**M. Amzalag**, N. Elias, Y. Kali (2015)  
 The role of social media in learning and social integration among  
 students of Ethiopian origin  
 Proc. 10th Chais Conf. for the Study of Innovation and Learning Technologies:  
 Learning in the Technological Era  
 Y. Eshet-Alkalai, I. Blau, A. Caspi, N. Geri, Y. Kalman, V. Silber-Varod (Eds.)  
 The Open University of Israel, Raanana, Israel, 10-11 February 2015 (38-44)

**F. PAPERS PRESENTED AT SCIENTIFIC MEETINGS (UNPUBLISHED)**

- \*2026 The 20th Annual Israel Association for Information Systems (ILAIS) Conference, Rehovot, Israel, 7 July 2026  
 Oral presentation: Beyond the binary of AI use: The equalizer effect and student prompting strategies in GenAI-integrated assessments (D. BeimeI, R. Zviel-Girshin, **M. Amzalag**)
- \*2026 KM Conference 2026, Lisbon, Portugal, 24-27 June 2026  
 Oral presentation: A taxonomy of student prompting strategies in Generative AI-integrated exams (R. Zviel-Girshin, D. BeimeI, **M. Amzalag**)
- \*2026 The "Postdigital Backlash: Past, Present, Future Conference, Zagreb, Croatia, 22-23 June 2026  
 Oral presentation: Beyond adoption: Teachers' pedagogy of blocking Gen AI (O. Hadara, **M. Amzalag**, G. Kurtz, Y. Ben-David-Kolikant)
- \*2026 The 2026 EDEN Digital Learning Europe Annual Conference, Porto, Portugal, 14-16 June 2026  
 Oral presentations: Beyond adoption or resistance: Teachers' profiles of Generative AI use (**M. Amzalag**, G. Kurtz)  
 Beyond simple adoption: Teacher profiles in the age of GenAI (**M. Amzalag**, G. Kurtz, O. Hadar, Y. Kolikant, Y. Amichay-Hamburger)
- 2024 9th European Network for Social and Emotional Competences (ENSEC) Conference - Social Emotion Learning for Lifetime Achievement, Chania, Greece, 5-7 September 2024  
 Oral presentation: Do teachers promote social-emotional skills? The gap between statements and actual behavior (N. Shapira, **M. Amzalag**)
- 2023 17th European Conference on Games Based Learning (ECGBL 2023), Enschede, Netherlands, 5-6 October 2023  
 Oral presentation: Make games, not exams (H. Meishar-Tal, **M. Amzalag**, J. Persi, L. Sapir)
- 2022 The 10th European Conference on Education (ECE2022), The UCL Institute of Education, London, UK, 14-17 July 2022  
 Oral presentation: Elementary students' digital life (S. Hardof-Jaffe, **M. Amzalag**)
- 2021 Higher Education in the Post Corona (PC) Era, Tel-Hai College, Northern Galilee, Israel, 7 July 2021 [online conference]  
 Oral presentation: The impact of emotional and social factors on coping with the digital gap in distance learning (N. Dolev, N. Shapira, **M. Amzalag**)
- 2019 הכנס הארצי השלישי – האגודה הישראלית לחינוך משווה: חינוך לערכים בעידן פוסט-אמת, אוניברסיטת בן גוריון בנגב, באר שבע, ישראל, 17 ינואר 2019  
 רב תרבותיות בעידן הגלובאלי – בין תיאוריה למשעה (א. מסרי חרזאללה, מ. אמזלג)  
 3rd National Conference - Israel Comparative Education Society Conference (ICES), Ben Gurion University of the Negev, Beer Sheba, Israel, 17 January 2019  
 Oral presentation: Multiculturalism in the era of globalization – Between theory and practice (A. Masry-Herzallah, **M. Amzalag**)

\* Since last promotion

## F. PAPERS PRESENTED AT SCIENTIFIC MEETINGS (UNPUBLISHED), contd.

2015 11th International Conference on Computer Supported Collaborative Learning Conference (CSCL 2015), Gothenburg, Sweden, 7-11 June 2015

Poster presentation: The role of social network tools in the integration of immigrant students into academic life  
(M. Amzalag, N. Elias, Y. Kali)

2015 כנס האגודה הישראלית לתקשורת ה-19, האוניברסיטה הפתוחה, רעננה, ישראל, 1 אפריל 2015  
תפקידן של הרשתות החברתיות בלמידה ושילוב חברתי בקרב סטודנטים יוצאי אתיופיה  
(מ. אמזלג, נ. אליאס, י. קלי)

The 19th Israel Communication Association Conference, The Open University of Israel, Raanana, Israel, 1 April 2015

Oral presentation: The role of social networks in learning and integration of students from Ethiopian origin  
(M. Amzalag, N. Elias, Y. Kali)

## G. EDITING

### Accepted for publication:

#### 1. M. Amzalag (ed.)

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