

HIT - HOLON INSTITUTE OF TECHNOLOGY

Date: 18th August 2024

Name HAGIT MEISHAR-TAL Ph.D. 022908065
(first) (last) (acad. degree) No. id. Card

Faculty Instructional Technologies **Department** _____

Home Address Yair Rosenblum 24, Kfar-Saba **Phone No.** 077-5401793 054-6505086
(home) (work) (mobile)

Date/place of birth 26/1/1967 Israel **Date of arrival in Israel** _____
(date) (country) -

ZAHAL, (Israeli) Military Service 1985 - 1987
dates (enlisted) (discharged)

Marital Status divorced **No. of children** 2

Email: hagitmt@hit.ac.il

A. EDUCATION

Period of Study (dates)	Name of University (including city and country if not in Israel)	Subject	Degree or Professional Licence	Date of Award
1987-1990	The Hebrew University of Jerusalem	Philosophy and International Relations	B.A. cum laude	1990
1997-2004	Research Center, Tel-Aviv University	History and Philosophy of Science	M.A. cum laude	2004
2004-2006	Haifa University	Geography	Ph.D.	2007

Title of Master's Thesis: The Spatial Dimension of the Information Revolution

Name of Supervisors: Prof. Moshe Zuckerman

Title of Doctoral Dissertation: The Internet and Social Space Dynamics: Globalization, Networking and Virtualization

Names of Supervisors: Prof. Aharon Kellerman

B. FURTHER STUDIES

Period of Study (dates)	Name of University (including city and country if not in Israel)	Subject	Degree or Professional License	Date of Award
2005	OII – Oxford Internet Institute Summer Doctoral Program, UK	Internet Studies		

B. FURTHER STUDIES, contd.

Period of Study (dates)	Name of University (including city and country if not in Israel)	Subject	Degree or Professional License	Date of Award
2012-2013	MOFET Institute, Israel	Research specialization and evaluation	Teaching License	2013
10/2019-6/2020	MOFET Institute, Israel	Course: Academic Management		6/2020

C. ACADEMIC AND PROFESSIONAL EXPERIENCE

Period (dates)	Name of Institution (city, country)	Department	Rank/Function
2001-2005	Oranim College, Israel	Sameach – The Unit of Computers in Education	Lecturer
9/2007-3/2008	The Open University, UK	Computer Science	Visiting Fellow
2008-2011	Tel-Aviv University, Israel	Interdisciplinary Program	Adjunct Lecturer
2009-2012	College of Management, Israel	School of Communication	Adjunct Lecturer
2004-present	The Open University of Israel	Education & Psychology	Course Coordinator
2010-2015	The Center for Academic Studies, Or Yehuda, Israel	Education	Adjunct Lecturer
2011-2015	Oranim College, Israel	Computers in Education, Communication and Geography	Lecturer
2012-2015	Haifa University, Israel	Education Management	Adjunct Lecturer
14/4-15/7/2022	Kassel University, Kassel, Hessen, Germany	English	Visiting Scholar; Adjunct Lecturer
1/4/2015-present	HIT – Holon Institute of Technology, Holon, Israel	Faculty of Instructional Technologies	
	Rank:		
	1/4/2015-1/12/2017	Lecturer	
	1/12/2017-13/7/2022	Senior Lecturer	
	13/7/2022-	Senior Lecturer with tenure	
	Function:		
	1/1/2016-10/2016	Vice Dean	
	10/2016-2020	Head of B.A. program	

D. PROFESSIONAL AND PUBLIC ACTIVITIES

Period (dates)	Name of Institution/Conference/ Journal/Exhibitions/Projects (city, country)	Occasion
2006	International Symposium on Wikis and Open Collaboration (WikiSym 2006), Odense, Denmark, 21-23 August 2006	Panelist: Wikis in Education for the paper: Wiki uses in teaching and learning by R. Sheizaf
2013-2015	MOFET Institute – Educational Technologies Interest Group, Israel	Co-leader of the group
2018	The 13th Chais Conference for the Study of Innovation and Learning Technologies, Ra'anana, Israel, 20-21 February 2018	Chair: B3 Poster Session I
2018-present	Chais Annual Conferences for the Study of Innovation and Learning Technologies, Israel	Member of Program Committee
2018-present	Meital Annual Conferences, Israel	Member of Academic Committee
2019	6th International Conference on Education Technologies (ICEDUTECH), Hong Kong, China, 8-10 February 2019	Session Chair: Learner Orientation
2019	15th International Conference on Mobile Learning (ML 2019), Utrecht, The Netherlands, 11-13 April 2019	Session Chair: Innovative mLearning Approaches
2020	The 15th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era, Ra'anana, Israel, 11 February 2020	Session Chairman
2021	The 16th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era, Ra'anana, Israel, 16 February 2021	Poster Session Chair
2024	The 19th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era, Ra'anana, Israel, 5 June 2024	Member of Program Committee; Session Chair: Poster Session B
2024	The 17th Annual Learning Ideas Conference, New York, USA, 12-14 June 2024 [and online]	Panelist: Education, Work, and Society: Exploring Potential Futures; Session Chair

E. ACADEMIC AND PROFESSIONAL AWARDS

Year	Name of Institution (city, country)	Occasion
2004-2006	University of Haifa, Haifa, Israel	Doctoral Scholarship – Advanced Studies Authority
2007	The Open University of Israel	Free time for Research Scholarship
9/2007-3/2008 (6 months)	OU – The Open University, UK	International Fellowship Award

E. ACADEMIC AND PROFESSIONAL AWARDS, contd.

Year	Name of Institution (city, country)	Occasion
2014-2015	HIT – Holon Institute of Technology, Holon, Israel	Excellence award in research
2015-2016	HIT – Holon Institute of Technology, Holon, Israel	Excellence award in research
2016-2017	HIT – Holon Institute of Technology, Holon, Israel	Excellence award in research
2017-2018	HIT – Holon Institute of Technology, Holon, Israel	Excellence Award in teaching, research, creativity, and contribution to the institute and the community
2018-2019	HIT – Holon Institute of Technology, Holon, Israel	Excellence Award in teaching, research, creativity, and contribution to the institute and the community
2020-2021	HIT – Holon Institute of Technology, Holon, Israel	Excellence Award in research/creativity, teaching and contribution to the institute and the community
2021-2022	HIT – Holon Institute of Technology, Holon, Israel	Excellence Award in research, teaching and contribution to the institute and the community

E1. RESEARCH GRANTS

Year	Name of Institution (city, country)	Occasion/Amount
2007	Meital e-Learning Inter-University Center, Israel	Grant - Excellent research proposal award – 12,000 NIS (with Edna Tal-Elhasid)
2012	MOFET Institute, Israel	Grant - Teachers attitudes towards Wikipedia – 14,000 NIS
2012	Oranim Research Authority, Oranim Academic College of Education, Tivon, Israel	Research Grant – Faculty members attitudes towards ICT implementation in Oranim College
2013	Oranim Research Authority, Oranim Academic College of Education, Tivon, Israel	Research Grant – Implementing mobile devices in experimental learning in the botanic garden
2014	Oranim Research Authority, Oranim Academic College of Education, Tivon, Israel	Research Grant – Faculty members attitudes towards ICT implementation in Oranim College
2014	MOFET Institute, Israel	Research Grant – Initiated operation, preventing or disregarding? Lecturers' responses to the use of students' mobile devices in the classroom
2020	The Council for Higher Education, Ministry of Education and Israel Digital, Israel	"Campus IL" – Development of online MOOCs course: Digital Teaching (Educational technologies – updated version) Dr. Hagit Meishar-Tal, HIT in collaboration with Dr. Anat Cohen, Tel-Aviv University NIS 400,000
2022	Quality Assurance Division, The Council for Higher Education (Vatat, Malag), Israel	Research Grant – Make games, not exams. Creation of games by students as an alternative to exams NIS 100,000 (+ NIS 26,000 from HIT's budget)

F. MEMBERSHIP IN PROFESSIONAL SOCIETIES

Year	Society (country)
2012-2013	Israel Communication Association
2013-2014	Israeli Geographical Association

G. STUDENTS SUPERVISED BY CANDIDATE

HIT – Holon Institute of Technology does not currently have an accreditation for granting research theses (M.Sc.) or Dissertation (Ph.D.) degrees

G1. DOCTORAL STUDENTS

Year	Name of Student	Title of Thesis	Name of Academic Institution
		NONE	

G2. M.A./M.Sc. STUDENTS

Year	Name of Student	Title of Thesis/Final Project	Name of Academic Institution
2017	Rana Namouz	THESIS Thesis-Using blogs for promoting writing skills in EFL	Oranim Academic College of Education
2018	Shlomit Hadad	THESIS Parenting styles and parents' perceptions regarding use of smartphones in schools: buying and forbidding?	The Open University (with Prof. Ina Blau)
2023	Maya Gadol-Lauf	THESIS Parent-teacher communication via WhatsApp: Implications for teachers' satisfaction with their relationships with parents and their careers	The Open University of Israel
2010	Rahamim Revach	FINAL PROJECT The inter-generational link program – Heritage in a technological environment	The Open University
2012	Agdir Jemil Abu-Zarka	FINAL PROJECT Reasons for low rate of use of the online assignment system at Wadi Ara campus	The Open University
2013	Efrat Mizrahi	FINAL PROJECT Comics as a means for teaching English as a second language	The Open University
2018	Einat Benda	FINAL PROJECT Parents' Mediation strategies of Smartphone use	HIT - Holon Institute of Technology)
2018	Dor Almog	FINAL PROJECT Onboarding courseware for new teachers in the education system	HIT - Holon Institute of Technology
2019	Doron Kitaro	FINAL PROJECT Uses and gratifications of Enterprise Social Network (ESN) users	HIT – Holon Institute of Technology
2019	Maayan Tal	FINAL PROJECT Technology integrated program for the School of Surgery-Simultech	HIT - Holon Institute of Technology

G. STUDENTS SUPERVISED BY CANDIDATE, contd.**G2. M.A./M.Sc. STUDENTS**

Year	Name of Student	Title of Thesis/Final Project	Name of Academic Institution
2020	Moran Ben-Elisha	FINAL PROJECT Attitudes of training personnel towards the use of digital learning tools in organizations	HIT - Holon Institute of Technology
2020	Inbar Lam	FINAL PROJECT Digital learning community for professional development: The perspective of community managers	HIT - Holon Institute of Technology
2021	Yaara Hutzan	FINAL PROJECT Learn about me and learn from me: Creators of non-binary content on Facebook in Hebrew write about their gender identity	HIT - Holon Institute of Technology
2021	Sharon Litvak	FINAL PROJECT Perceived effectiveness of techno-pedagogical professional development process of teachers in the Corona period	HIT - Holon Institute of Technology
2023	Liat Sapir; Jenny Persi	FINAL PROJECT From exams to games	HIT - Holon Institute of Technology
2023	Chen Blum	FINAL PROJECT Working students – Balancing home, job, and academic requirements	HIT - Holon Institute of Technology
2023	Sharon Ashton; Lipas Changos	FINAL PROJECT Evaluation of learning videos on TikTok	HIT - Holon Institute of Technology
2023	Racheli Castro; Reut Cohen	FINAL PROJECT The relationship between a learning experience in the Kahoot game and attitudes towards the contribution of games to learning, self-image, stress, competitiveness and social anxiety	HIT - Holon Institute of Technology

Courses Taught at Academic Institutions

Year	Name of Course	Institution
2001-2005	▪ ICT in education	Oranim College
2011-2015	▪ Interactive maps as learning environments ▪ Digital citizenship ▪ Using Mobile devices for out of class learning	
2004-present	▪ Learning technologies ▪ Integrating technologies in different disciplines	The Open University of Israel
2008-2011	▪ The death of distance – spatial aspects of the information revolution	Tel-Aviv University
2009-2012	▪ Internet and youth culture ▪ Internet communication – social and political aspects	College of Management
2010-2015	▪ International aspects of integrating ICT in learning	The Center for Academic Studies, Or Yehuda
2012-2015	▪ ICT in education	Haifa University
2015-present	▪ Research seminar ▪ Research methodologies (graduate) ▪ Instructional technologies – Uses and users ▪ Asynchronous online training	HIT – Holon Institute of Technology
2022	▪ Games in the EFL classroom	Kassel University

PUBLICATIONS**C. REFEREED ARTICLES** (ranked by either WoS or SCImago)

- *1. **H. Meishar-Tal** (2024)
ChatGPT: The challenge it presents for writing assignments
TechTrends, 3 June 2024
<https://doi.org/10.1007/s11528-024-00972-z>
WoS: Q1; IF: 2.2 (2023)
SCImago: Q1; h-index: 56 (2023)
- *2. **H. Meishar-Tal**, A. Levenberg, E. Rabin (2023)
Empathy or students' activation? Factors affecting students' remote learning experience during the COVID-19 period
Int'l. J. of Technology Enhanced Learning (IJTEL), 15(3), (311-328)
WoS: Q2 (JCI); IF: 1.5 (2022)
SCImago: Q3; h-index: 25
[Google scholar citation: 1]
- *3. **H. Meishar-Tal**, A. Kesler (2023)
"If I create a game I'll learn": Online game creation as a tool to promote learning skills of students with learning difficulties
Interactive Learning Environments, 31(5), (3071-3082)
WoS: Q1; IF: 4.965 (2021); JCR citations: 7
SCImago: Q1; h-index: 49; Scopus citations: 9
[Google scholar citations: 14]
- *4. **H. Meishar-Tal**, A. Forkosh-Baruch, L. Levy, T. Shenkar (2022)
Implications of CCTV cameras on child-care centers' routines, peer relationships, and parent-teacher relationships: Child care educators' opinions
Int'l. J. of Child Care and Education Policy (ICEP), 16, (Article No.9 – 18 pages)
SCImago: Q2; h-index: 16, Scopus citation: 1
[Google scholar citations: 1]
- *5. **H. Meishar-Tal**, A. Forkosh-Baruch (2022)
Now you see me, now you don't: Why students avoid turning on their cameras in synchronous online lessons
Interactive Learning Environments
published online 1 October 2022
<https://doi.org/10.1080/10494820.2022.2127778>
WoS: Q1; IF: 4.965 (2021), JCR citation: 1
SCImago: Q1; h-index: 49; Scopus citation: 1
[Google scholar citations: 3]
- *6. **H. Meishar-Tal**, A. Levenberg (2021)
In times of trouble: Higher education lecturers' emotional reaction to online instruction during COVID-19 outbreak
Education and Information Technologies, 26(6), (7145-7161)
WoS: Q1; IF: 3.666 (2021); JCR citations: 30
SCImago: Q1; h-index: 48; Scopus citations: 40
[Google scholar citations: 60]

C. Refereed articles (ranked by either WoS or SCImago), **contd.**

- *7. S. Hadad, **H. Meishar-Tal**, I. Blau (2020)
The parents' tale: Why parents resist the educational use of smartphones at schools?
Computers and Education, 157, (103984)
WoS: Q1; IF: 11.182 (2021); JCR citations: 27
SCImago: Q1; h-index: 197; Scopus citations: 34
[Google scholar citations: 57]
- *8. **H. Meishar-Tal**, M. Shonfeld (2019)
Students' writing and reading preferences in a paperless classroom
Interactive Learning Environments, 27(7), (908-918)
[https://doi.org/10.1080/10494820.2018.1504306]
WoS: Q1; IF: 3.928; JCR citations: 5
SCImago: Q1; h-index: 49; Scopus citations: 14
[Google scholar citations: 33]
9. **H. Meishar-Tal**, M. Ronen (2017)
The impact of experiencing a mobile game on teachers' attitudes towards mobile learning
Int'l. J. of Mobile and Blended Learning (IJMBL), 9(4), (21-32)
WoS: Q3 (JCI); IF: 1.4 (2022); JCR citation: 1
SCImago: Q2; h-index: 20; Scopus citations: 2
[Google scholar citations: 4]
10. E. Gal, **H. Meishar-Tal**, R. Ben Non, A. Ben-Basat, L. Paikin (2017)
Applying tablet-based performance support application for technicians' training at the
Israeli Air Force: A case study
Performance Improvement Quarterly, 30(2), (121-136)
WoS: Q4 (JCI); IF: 1.4 (2022); JCR citations: 3
SCImago: Q3; h-index: 21; Scopus citations: 3
[Google scholar citations: 6]
11. **H. Meishar-Tal**, E. Pieterse (2017)
Why do academics use academic social networking sites?
Int'l. Review of Research in Open and Distributed Learning (IRRODL)❶, 18(1), (22 pages)
WoS: Q1; IF: 2.297; JCR citations: 94
SCImago: Q1; h-index: 73; Scopus citations: 106
[Google scholar citations: 250]
12. A. Forkosh-Baruch, **H. Meishar-Tal** (2016)
Proactive, preventive or indifference? Reaction modes of faculty towards use of personal
mobile devices in courses
Int'l. J. of Mobile and Blended Learning (IJMBL), 8(2), (72-84)
WoS: Q3 (JCI); IF: 1.4 (2022); JCR citations: 3
SCImago: Q2; h-index: 20; Scopus citations: 3
13. **H. Meishar-Tal** (2015)
Teachers' use of Wikipedia with their students
Australian Journal of Teacher Education, 40(12), (126-140)
WoS: Q3 (JCI); IF: 0.6 (2022); JCR citations: 11
SCImago: Q2; h-index: 40; Scopus citations: 18
[Google scholar citations: 36]

* Since last promotion

❶ Formerly Int'l. Review of Research in Open and Distance Learning

C. Refereed articles (ranked by either WoS or SCImago), **contd.**

14. A. Medzini, **H. Meishar-Tal**, Y. Sneh (2015)
Use of mobile technologies as support tools for geography field trips
Int'l. Research in Geographical and Environmental Education, 24(1), (13-23)
WoS: Q2 (JCI); IF: 1.8 (2022); JCR citations: 29
SCImago: Q1; h-index: 33; Scopus citations: 40
[Google scholar citations: 85]
15. **H. Meishar-Tal**, M. Gross (2014)
Teaching sustainability via smartphone-enhanced experiential learning in a botanical garden
Int'l. J. of Interactive Mobile Technologies (iJIM), 8(1), 2014 (10-15)
SCImago: Q3; h-index: 23; Scopus citations: 12
[Google scholar citations: 41]
16. **H. Meishar-Tal**, G. Kurtz, E. Pieterse (2012)
Facebook groups as LMS: A case study
Int'l. Review of Research in Open and Distributed Learning (IRRODL) **1**, 13(4), (33-48)
WoS: Q1; IF: 0.734; JCR citations: 94
SCImago: Q1; h-index: 73; Scopus citations: 123
[Google scholar citations: 323]
17. **H. Meishar-Tal**, M. Schencks (2010)
A framework for the assessment of Wiki-based collaborative learning activities
Int'l. J. of Virtual and Personal Learning Environments (IJVPLE), 1(3), ((71-82)
SCImago: Q3; h-index: 11; Scopus citations: 7
[Google scholar citations: 8]
18. **H. Meishar-Tal**, P. Gorsky (2010)
Wikis: What students do and do not do when writing collaboratively
Open Learning: The J. of Open, Distance and e-Learning, 25(1), (25-35)
WoS: Q1 (JCI); IF: 4.8 (2022); JCR citations: 30
SCImago: Q2; h-index: 37; Scopus citations: 38
[Google scholar citations: 95]
19. **H. Meishar-Tal**, E. Tal-Elhasid (2008)
Measuring collaboration in educational Wikis – A methodological discussion
Int'l. J. of Emerging Technologies in Learning (iJET), 3, (46-49)
WoS: Q2 (2021); JCI: 1.13; JCR citations: 3
SCImago: Q1; h-index: 39
[Google scholar citations: 18]

Accepted for publication:

- *1. **H. Meishar Tal**, A. Forkosh-Baruch (2024)
Panopticon, synopticon, omnipticon – A conceptual framework for understanding the utilization of cameras and video records in education
Educational Philosophy and Theory August 2024
WoS: Q2; IF: 1.5 (2023)
SCImago: Q1; h-index: 61 (2023)

* Since last promotion

1 Formerly Int'l. Review of Research in Open and Distance Learning

C. Refereed articles (ranked by either WoS or SCImago), **contd.****Submitted for publication:**

- *1. H. Meishar-Tal (2024)
Between technical assistance and authorship: Researchers' ethical considerations of using generative AI for scientific writing
J. of Academic Ethics August 2024
WoS: Q1; IF: 2.2 (2023)
SCImago: Q1; h-index: 30 (2023)
- *2. **H. Meishar-Tal**, M. Amzalag (2024)
Drivers and barriers to academic instructors' willingness to adopting student-generated online quiz games as an assessment method
Active Learning in Higher Education April 2024
WoS: Q1; IF: 5.0
SCImago: Q1; h-index: 62
- *3. M. Gadol-Lauf, **H. Meishar-Tal** (2024)
The impact of whatsapp communication on teacher satisfaction in their relationships with parents
Teachers and Teaching: Theory & Practice, February 2024
WoS: Q2; IF: 2.7
SCImago: Q1; h-index: 76
- *4. D. Levi, **H. Meishar-Tal** (2023)
Zooming in: Exploring student perspectives on collaborative group assignments in virtual breakout rooms
Interactive Learning Environments December 2023
WoS: Q1; IF: 5.4
SCImago: Q1; h-index: 68

C. REFEREED ARTICLES (non-ranked)

- *1. **H. Meishar-Tal** (2024)
Learning and teaching in the AI era: Challenges in using Chat GPT
Giluy daat, 22, (1-15) [in Hebrew]
- *2. **H. Meishar-Tal**, A. Forkosh-Baruch (2018)
How do faculty members react towards the use of personal mobile devices?
by students in the classroom?
Special Issue of the European J. of Open, Distance and E-Learning
U. Bernath, A. Szücs (Eds.), 21(1), (37-46)
[The best research papers presented at the 2016 EDEN Annual Conf., Budapest, Hungary, June 2016,
and the 9th EDEN Research Workshop, Oldenburg, Germany, October 2016]

* Since last promotion

C. Refereed articles (non-ranked), contd.

- *3. **H. Meishar-Tal**, E. Pieterse (2018)
Academics' use of academic social networking sites: The case of ResearchGate and Academia.edu
Special Issue of the European J. of Open, Distance and E-Learning
U. Bernath, A. Szücs (Eds.), 21(1), (1-11)
[The best research papers presented at the 2016 EDEN Annual Conf., Budapest, Hungary, June 2016, and the 9th EDEN Research Workshop, Oldenburg, Germany, October 2016]
[Google scholar citations: 9]
4. M. Shonfeld, **H. Meishar-Tal** (2017)
The voice of teachers in a paperless classroom
Interdisciplinary J. of E-Skills and Lifelong Learning (IJELL), 13, (185-196)
Chais Special Edition – best papers from the 12th Chais Conf. for the Study of Innovation and Learning Technologies
[Google scholar citations: 25]
5. **H. Meishar-Tal** (2017)
Vox populi, vox Dei? Teachers' views regarding use of Wikimedia
Academic J. "Dapim", Issue No.64, The MOFET Institute, [in Hebrew]
6. **H. Meishar-Tal** (2016)
Please open cellular phones – use of smart phones in academic teaching
Academic Teaching, 6, (20-24) [in Hebrew]
7. **H. Meishar-Tal**, Y. Sneh, A. Medzini (2015)
Pre-service teachers' use and development of mobile enhanced outdoor learning: A case study
Horizons in Geography, 87, (112-126) [in Hebrew]
8. **H. Meishar-Tal** (2015)
Online interactive maps as a learning environment
Horizons in Geography, 87, (92-111) [in Hebrew]
9. **H. Meishar-Tal** (2014)
Google earth as a reflection of cultural changes and socio-spatial processes in the digital age
Int'l. J. of Information Systems and Social Change (IJISSC), 5(3), (11 pages)
[Google scholar citations: 4]
10. **H. Meishar-Tal** (2014)
The Israeli-Palestinian dispute makes its way to google earth
The Geographical Network, 7, (1-10) [in Hebrew]
11. **H. Meishar-Tal** (2012)
Google earth as a cultural mirror and a social environment
Gilui Daat, 2, (17-31) [in Hebrew]

* Since last promotion

D. CHAPTERS IN BOOKS

- *1. **H. Meishar-Tal** (2023)
From routine mode to emergency mode and back: Reflections on Israeli online teaching and learning in higher education after the COVID-19 period
In: *Handbook of Research on Revisioning and Reconstructing Higher Education After Global Crises*
Shalin Hai-Jew (Ed.) IGI Global, Ch.13, (276-287)
ISBN-13: 978-1668459348
Scopus citation: 1
[Google scholar citation: 1]
- *2. A. Forkosh-Baruch, **H. Meishar-Tal** (2020)
Proactive, preventive or indifference? Reaction modes of faculty towards use of personal mobile devices in courses
in: *Mobile Devices in Education: Breakthroughs in Research and Practice*
Information Resources Management Association, USA
Chapter 18, (298-311)
[DOI: 10.4018/978-1-7998-1757-4.ch018]
Scopus citation: 1
[Google scholar citations: 13]
- *3. H. Meishar Tal (2019)
Strategies for developing mobile location-based learning activities by teachers
In: *Mobile Technologies in Educational Organizations*
IGI Global, Ch.5, (85-95)
[ISBN13: 9781522581062]
[Google scholar citations: 2]
4. **H. Meishar-Tal**, G. Kurtz (2014)
The laptop, the tablet, and the smartphone attend lectures
In: *Promoting Active Learning through the Integration of Mobile and Ubiquitous Technologies*
J. Keengwe (Ed.) Release date: August 2014
Hershey, PA, Copyright 2015 (304 pages)
[DOI: 10.4018/978-1-4666-6343-5]
[Google scholar citations: 8]
5. **H. Meishar-Tal** (2014)
The laptop, the tablet and the smartphone enter the lecture hall
In: *To Excel in Academic Teaching: Lecturer Handbook of Updated Strategies and Competencies*
N. Notzer (Ed.)
Hakibbutz Hameuchad – Sifriat Poalim Publishing Group, (193-204) [in Hebrew]
6. G. Kurtz, **H. Meishar-Tal**, E. Pieterse (2013)
Learning with Facebook group – Interaction in action
In: *Handbook of Design in Educational Technology*
R. Luckin, S. Puntambekar, P. Goodyear, B. Grabowski, J. Underwood, N. Winters (Eds.)
Routledge, (279-287)
7. E. Tal-Elhasid, **H. Meishar-Tal** (2013)
Models of activity, collaboration and assessment in Wikis in academic courses
In: *Distance and E-Learning in Transition*, U. Bernath, A. Szücs, A. Tait, M. Vidal (Eds.)
John Wiley & Sons, Inc., 2009; Chapter 52 (745-758)
Scopus citation: 1
[Google scholar citations: 23]

* Since last promotion

D. Chapters in books, contd.

8. **H. Meishar-Tal**, M. Schencks (2012)
A framework for the assessment of Wiki-based collaborative learning activities
In: *Design, Implementation, and Evaluation of Virtual learning Environments*, (237-249)
9. **H. Meishar-Tal** (2011)
Development and enactment of a collaborative learning activity in online distance learning
In: *ICT, Learning and Teaching*,
Or Yehuda: Center for Academic Studies (MLA) (405-420) [in Hebrew]
10. **H. Meishar-Tal**, Tal-Elhasid, E. and Y. Yair (2011)
Implementing wikis in the open university
In: *ICT, Learning and Teaching*
Or Yehuda: center for academic studies (MLA) (243-257) [in Hebrew]
11. **H. Meishar-Tal**, Y. Yair, E. Tal-Elhasid (2010)
Institutional implementation of Wikis in higher education: The case of The Open University of Israel (OUI)
In: *Emerging Technologies in Distance Education*
G. Veletsianos (Ed.) Athabasca University Press, Part 3, (215-229)

Accepted for publication:

- *1. **H. Meishar Tal**, A. Levenberg (2021)
Lecturers' emotions towards remote synchronous teaching during the Corona period as predicting their willingness to teaching online during routine
In: *From Crisis to Opportunity: Learning and Teaching during the Corona Crisis in Higher Education Institutions in Israel* July 2021
Tel-Aviv University

E. PAPERS PRESENTED AT SCIENTIFIC MEETINGS PUBLISHED IN PROCEEDINGS ABROAD

- *1. H. Meishar-Tal, M. Hanania, Y. Zilberman (2024)
What do students do with zoom recordings, and does it affect attendance in live sessions?
The 17th Annual Learning Ideas Conf.
New York, USA, 12-14 June 2024 [and online]
- *2. **H. Meishar-Tal**, A. Weinblat, N. Shapira (2022)
Distractions in online learning among higher education students
Proc. INTED 2022: 16th Annual Int'l. Technology, Education and Development Conf.
7-8 March 2022 (2723-2730) [virtual]
[Google scholar citation: 1]
- *3. A. Forkosh Baruch, **H. Meishar-Tal** (2022)
"Now you see e, now you don't": Factors affecting higher education students' decision to turn on cameras in online lessons
Proc. INTED 2022: 16th Annual Int'l. Technology, Education and Development Conf.
7-8 March 2022 [virtual]
- *4. A. Levenberg, **H. Meishar-Tal** (2020)
Parents' emotions towards their children's use of smartphones
Proc. INTED 2020: 14th Annual Technology, Education and Development Conf.
Valencia, Spain, 2-4 March 2020 (page 448) [virtual session]

* Since last promotion

E. Papers presented at scientific meetings published in proceedings, contd.**ABROAD**

- *5. **H. Meishar-Tal**, T. Reuveni, S. Sofer (2020)
WhatsApp as a support tool for language learning among immigrants
The Impact of the 4th Industrial Revolution on Engineering Education
M.E. Auer, H. Hortsch, P. Sethakul (Eds.), (653-660)
Book Series: Advances in Intelligent Systems and Computing, Vol.1135
Proc. 22nd Int'l. Conf. on Interactive Collaborative Learning (ICL 2019), Vol.1
Bangkok, Thailand, 25-28 September 2019
[ISBN 978-3-030-40273-0]
(also published at the Conf. Abstracts under the same title)
JCR citation: 1
Scopus citation: 1
[Google scholar citations: 3]
- *6. S. Hadad, **H. Meishar-Tal**, I. Blau (2019)
Factors affecting parental resistance to the use of smartphones for learning purposes at schools
15th Int'l. Conf. on Mobile Learning (ML 2019)
Utrecht, The Netherlands, 11-13 April 2019 (121-125)
- *7. **H. Meishar-Tal**, E. Pieterse (2019)
Faculty-students online communication channels
Int'l. Conf. on Educational Technologies (ICEDUTECH 2019)
Hong Kong, China, 8-10 February 2019 (161-165)
[Google scholar citations: 4]
- *8. **H. Meishar-Tal**, L. Cohen (2018)
Online game generators as tools for developing higher order thinking skills
European Conf. on Games Based Learning (ECGBL 2018)
SKEMA Business School, Sophia Antipolis, Valbonne, France, 5-6 October 2018
(abstract only)
- *9. **H. Meishar-Tal**, A. Kessler (2018)
Creation of online learning games by students with learning difficulties
29th Int'l. Conf. of the Society for Information Technology and Teacher Education (SITE 2018)
Washington, DC, USA, 26-30 March 2018
10. R. Namouz, **H. Meishar-Tal**, O. Sela (2017)
Improving expressive writing in EFL through blogging
The 25th EUROCALL 2017 Conf. – European Association for Computer Assisted Language Learning
CALL in a Climate of Change: Adapting to Turbulent Global Conditions
Southampton, UK, 23-26 August 2017 (222-228)
[Abstract presented at conference entitled: Integrating blogging in teaching writing in EFL (61-62)]
[Google scholar citations: 7]
11. M. Shonfeld, **H. Meishar-Tal** (2017)
Paperless classroom: The teacher's perspective
28th Int'l. Conf. of the Society for Information Technology and Teacher Education (SITE 2017)
Austin, Texas, USA, 5-9 March 2017

* Since last promotion

E. Papers presented at scientific meetings published in proceedings, contd.**ABROAD**

12. **H. Meishar-Tal**, M. Ronen (2016)
Who enjoys more? Factors related to enjoyment in an educational mobile game
Proc. 10th European Conf. on Games Based Learning (ECGBL 2016)
T. Connolly, L. Boyle (Eds.)
Paisley, Scotland, UK, 6-7 October 2016
Vol.1 of 2, 2016 (442-451)
JCR citation: 1
Scopus citation: 1
[Google scholar citations: 2]

13. A. Forkosh-Baruch, **H. Meishar-Tal** (2016)
How do faculty members react towards the use of personal mobile devices by students in the classroom?
2016 European Distance and E-Learning Network (EDEN) Annual Conf.
Budapest, Hungary, 14-17 June 2016 (490-498)
[Finalist in the 2016 EDEN Best Research Paper Award]
[Google scholar citations: 2]

14. E. Pieterse, **H. Meishar-Tal** (2016)
Academics' use of academic social networking sites: The case of research gate and academia.edu
2016 European Distance and E-Learning Network (EDEN) Annual Conf.
Budapest, Hungary, 14-17 June 2016 (18-26)
[Finalist in the 2016 EDEN Best Research Paper Award]
[Google scholar citations: 9]

15. **H. Meishar-Tal**, M. Ronen (2016)
Experiencing a mobile game and its impact on teachers' attitudes towards mobile learning
12th Int'l. Conf. on Mobile Learning
Int'l. Assoc. for Development of the Information Society (IADIS)
Vilamoura, Algarve, Portugal, 9-11 April 2016 (35-41)
Scopus citations: 3
[Google scholar citations: 17]

16. M. Shonfeld, **H. Meishar-Tal** (2016)
Writing and reading preferences for student learning in a paperless classroom
SITE 2016 – 27th Annual Conf. of the Society for Information Technology and Teacher Education
Savannah, Georgia, USA, 21-26 March 2016 (787-792)
[Google scholar citations: 11]

17. Y. Zadok, **H. Meishar-Tal** (2015)
Engaging students in class through mobile technologies – Implications for the learning process and student satisfaction
26th Int'l. Conf., Society for Information Technology and Teacher Education (SITE 2015)
Las Vegas, Nevada, USA, 2-6 March 2015
[Google scholar citations: 3]

18. **H. Meishar-Tal**, A. Medzini, Y. Sneh (2014)
Designing mobile learning activities for outdoor learning
Proc. 1st Int'l. Conf. on the Use of iPads in Higher Education (*i4e*)
Paphos, Cyprus, 20-22 March 2014 (218-231)

E. Papers presented at scientific meetings published in proceedings, contd.**ABROAD**

19. **H. Meishar-Tal**, M. Gross (2013)
Smartphones for the enhancement of experiential learning in a botanical garden
Proc. 16th Int'l. Conf. on Interactive Collaborative Learning (ICL)
Kazan, Russia, 25-27 September 2013 (470-471)
[Google scholar citations: 2]
20. **H. Meishar-Tal**, G. Kurtz, E. Pieterse (2012)
Learning with Facebook groups
Proc. 21st European Distance and e-Learning Network Annual Conf. 012 (EDEN 2012)
Porto, Portugal, 6-9 June 2012 (351-356)
21. **H. Meishar-Tal** (2010)
From Ptolemaeus to google earth: World maps as representation of socio-spatial change
3rd European Communication Conf. (ECREA 2010)
Hamburg, Germany, 12-15 October 2010 [abstract only]
22. E. Tal-Elhasid, Y. Yair, **H. Meishar-Tal** (2009)
"Peer project": Free opening of academic e-books, audio-books and educational
resources at The Open University of Israel: Lessons from the first year
Int'l. Assoc. for Development of the Information Society (IADIS)
Barcelona, Spain, 25-28 February 2009
23. **H. Tal**, E. Tal (2008)
Measuring collaboration in educational Wikis: A methodological discussion
Int'l. Conf. Interactive Computer Aided Learning (ICL)
Villach, Austria, 24-26 September 2008
24. E. Tal-Elhasid, **H. Meishar-Tal** (2007)
Models for activities, collaboration and assessment in Wiki in academic courses
EDEN 2007 Annual Conf. – New Learning 2.0?
Naples, Italy, 13-16 June 2007
Proc. and Book of Abstracts (page 11)

E. PAPERS PRESENTED AT SCIENTIFIC MEETINGS PUBLISHED IN PROCEEDINGS**ISRAEL**

- *1. J. Persi, L. Sapir, M. Amzalag, **H. Meishar-Tal** (2024)
From tests to games: Driving and inhibiting factors for the adoption of alternative assessment in
higher education institutions
The 22nd Annual National MEITAL Conf.
Tel-Aviv, Israel, 24 July 2024
- *2. M. Gadol Lauf, **H. Meishar-Tal** (2024)
Parent-teacher communication via WhatsApp: Implications for teachers'
satisfaction in their relationships with parents
The 19th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Ra'anana, Israel, 5 June 2024 (18-26)

E. Papers presented at scientific meetings published in proceedings, contd.**ISRAEL**

- *3. D. Levi, **H. Meishar-Tal** (2024)
Students' perceptions on performing collaborative group assignments in zoom breakout rooms
The 19th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era
Ra'anana, Israel, 5 June 2024 (124-133) [short paper]
- *4. O. Neuman, N. Markovitch, **H. Meishar-Tal** (2022)
Social relationships between students during the Coronavirus pandemic period
The 17th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era
Ra'anana, Israel, 15 February 2022 (147-153) [short paper]
- *5. A. Weinblat, N. Shapira, **H. Meishar-Tal** (2022)
Distractions during online learning among students
The 17th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era
Ra'anana, Israel, 15 February 2022 (133-139) [short paper]
- *6. **H. Meishar-Tal**, A. Forkosh Baruch (2022)
Factors predicting turning on cameras during online classes
The 17th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era
Ra'anana, Israel, 15 February 2022 (47-54)
- *7. A. Tzemach, **H. Meishar-Tal** (2021)
Factors influencing the adoption of synchronous technology by civics teachers
The 16th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era
Ra'anana, Israel, 16 February 2021 (239-244) [short paper]
- *8. M. Ben Elisha, **H. Meishar-Tal** (2021)
The use of digital learning tools in organization from the corporate training staff perspective
The 16th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era
Ra'anana, Israel, 16 February 2021 (175-181) [short paper]
- *9. **H. Meishar-Tal**, A. Levenberg (2021)
The impact of students' active participation and lecturers' performance on students' learning experience during the COVID-19 outbreak
The 16th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era
Ra'anana, Israel, 16 February 2021 (97-108) [short paper]
- *10. L. Levi, **H. Meishar-Tal** (2021)
The challenges faced by the elderly during COVID-19 pandemic and the contribution of digital technologies in coping with them
The 16th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era
Ra'anana, Israel, 16 February 2021 (90-96)

E. Papers presented at scientific meetings published in proceedings, contd.**ISRAEL**

- *11. A. Levenberg, **H. Meishar-Tal** (2020)
Threat, opportunity, success or failure? Faculty emotions towards distance learning in the Corona period
The 18th Annual MEITAL Conf. on Teaching and Learning Technologies Accelerating Higher Education: Trends and Developments
Online Conf., 1 July 2020
- *12. A. Levenberg, **H. Meishar-Tal** (2020)
Parents' emotions towards their children's smartphones usage
The 15th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era
Ra'anana, Israel, 11 February 2020 (155-160) [short paper]
- *13. E. Benda, **H. Meishar-Tal** (2020)
Parents' mediation strategies of children's smartphone use
The 15th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era
Ra'anana, Israel, 11 February 2020 (63-73)
- *14. D. Ilan, O. Osem Nussboum, O. Kopolovich, **H. Meishar-Tal** (2020)
Learners' replaying and dropout patterns while watching videos in a MOOC
The 15th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era
Ra'anana, Israel, 11 February 2020 (14-26)
- *15. S. Hadad, **H. Meishar-Tal**, I. Blau (2019)
Which factors affect parental resistance to using smart-phones as a learning tool at schools?
The 14th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era
Ra'anana, Israel, 12-13 February 2019 (31-40) [outstanding paper]
- *16. S. Hadad, **H. Meishar-Tal**, I. Blau (2018)
Health, cost, society or pedagogy? Rejection factors and parents' resistance to use smartphones in learning processes
Learning in the Technological Era: The 13th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 20-21 February 2018 (203-209)
- *17. T. Dadoun-Zur, **H. Meishar-Tal** (2018)
Knowledge sharing among teachers
Learning in the Technological Era: The 13th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 20-21 February 2018 (199-202)
- *18. L. Cohen, **H. Meishar-Tal**, M. Leiba (2018)
Developing higher order thinking skills by game creation using online game generators
Learning in the Technological Era: The 13th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 20-21 February 2018 (85-92)
19. R. Namouz, **H. Meishar-Tal**, O. Sela (2017)
Teaching writing by using personal blogs
The 11th Conference of The Israeli Association for Literacy and Language
The Open University, Ra'anana, Israel, 6 July 2017

* Since last promotion

E. Papers presented at scientific meetings published in proceedings, contd.

ISRAEL

20. **H. Meishar-Tal**, E. Pieterse (2017)
Lecturers' use of communication channels with students
The 15th Annual MEITAL National Conference – Technology-enhanced Learning and Teaching in Higher Education: Directions and Trends
Haifa University, Haifa, Israel, 26 June 2017
21. **H. Meishar-Tal**, M. Shonfeld, H. Ran (2017)
"If the lesson isn't good the computer won't make it good": Teachers in a paperless classroom
Learning in the Technological Era: The 12th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 14-15 February 2017 (131-136)
22. **H. Meishar-Tal**, M. Ronen (2017)
Factors relate to enjoyment of a cellular game in school
Learning in the Technological Era: The 12th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 14-15 February 2017 (124-130)
23. **H. Meishar-Tal**, C. Possek, A. Peretz, S. Shiran (2017)
Strategies for developing mobile location-based learning activities
Learning in the Technological Era: The 12th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 14-15 February 2017 (116-123)
24. **H. Meishar-Tal**, M. Shonfeld (2016)
Students' writing and reading preferences with laptops – The comparison between students with different seniority in learning format "a classroom without paper"
The 10th Conf. of The Israeli Association for Literacy and Language
Bar-Ilan University, Ramat Gan, Israel, 10 July 2016
25. M. Shonfeld, **H. Meishar-Tal**, H. Ran (2016)
Writing habits and preferences
Third Int'l. Conf. on Academic Writing
Building Bridges through Academic Writing: Research, Policy and Practice
The MOFET Institute, Tel-Aviv, Israel, 27-28 June 2016
26. **H. Meishar-Tal**, E. Pieterse (2016)
Uses and gratifications of faculty members in academic social networks
The 14th Annual MEITAL National Conf.
Higher Education New Teaching and Learning Technologies: Trends and Developments
Bar-Ilan University, Ramat Gan, Israel, 22 June 2016
27. **H. Meishar-Tal**, M. Shonfeld, H. Ran (2016)
Students' reading and writing preferences in a "paperless classroom"
Learning in the Technological Era: 11th Chais Conf. for the Study of Innovation and Learning Technologies
The Open University of Israel, Ra'anana, Israel, 16-17 February 2016
28. **H. Meishar-Tal**, T. Gil (2015)
Outdoor photography and Haiku writing enhanced by mobile devices
The 13th Annual MEITAL National Conf. "New Technologies and Their Evaluation in Online Teaching and Learning"
Technion – Israel Institute of Technology, Haifa, Israel 3 June 2015

E. Papers presented at scientific meetings published in proceedings, contd.**ISRAEL**

29. **H. Meishar-Tal**, E. Forkosh-Baruch (2015)
What to do? Faculties' reaction towards use of mobile devices by students during class
The 13th Annual MEITAL National Conf. "New Technologies and Their Evaluation in Online Teaching and Learning"
Technion – Israel Institute of Technology, Haifa, Israel 3 June 2015
30. **H. Meishar-Tal**, A. Medzini, Y. Sneh (2014)
Mobile technologies enhanced educational trip
The 12th Annual MEITAL National Conf.
Levinsky College, Tel-Aviv, Israel, 2 July 2014 (131-139)
31. **H. Meishar-Tal**, Y. Zadok (2014)
Activating students with mobile technologies in class
The 12th Annual MEITAL National Conf.
Levinsky College, Tel-Aviv, Israel, 2 July 2014 (122-130)
32. G. Kurtz, **H. Meishar-Tal** (2014)
Mobile devices in lectures: Uses and implications for the learning process
Learning in the Technological Era: Proc. 9th Chais Conf. for the Study of Innovation and Learning Technologies
The Open University of Israel, Ra'anana, Israel, 11-12 February 2014 (169-176)
33. **H. Meishar-Tal** (2014)
Teachers' attitudes toward the use of Wikipedia
Learning in the Technological Era: Proc. 9th Chais Conf. for the Study of Innovation and Learning Technologies
The Open University of Israel, Ra'anana, Israel, 11-12 February 2014 (121-128)
34. **H. Meishar-Tal**, M. Gross, G. Hefetz (2013)
Smartphone enhanced experiential learning in the botanical garden
The 11th Annual MEITAL National Conf. "New Technologies and Their Evaluation in Online Teaching and Learning", The Hebrew University
Jerusalem, Israel, 20 June 2013
35. **H. Meishar-Tal** (2012)
Interactive maps as learning environments
The 10th Annual MEITAL National Conf. in memory of the late Prof. Nechemia Levzion
The Weizmann Institute of Science, Rehovot, Israel, 10 July 2012
36. **H. Meishar-Tal**, G. Kurtz, E. Pieterse (2012)
Facebook groups as an alternative for Learning Management Systems (LMS)
Learning in the Technological Era: Chais Conf. on Instructional Technologies Research 2012
The Open University of Israel, Ra'anana, Israel, 15 February 2012
37. O. Berger, P. Gorsky, **H. Meishar-Tal** (2008)
Categorizing and investigating Wiki editing activities
Learning in the Technological Era: Chais Conf. on Instructional Technologies Research 2008
The Open University of Israel, Ra'anana, Israel, 6 February 2008
38. **H. Meishar-Tal**, E. Tal-Elhasid, Y. Yair (2008)
Wikis in academic courses: An institutional perspective
Learning in the Technological Era: Chais Conf. on Instructional Technologies Research 2008
The Open University of Israel, Ra'anana, Israel, 6 February 2008 (79-83)
[Google scholar citations: 7]

E. Papers presented at scientific meetings published in proceedings, contd.**ISRAEL**

39. E. Tal-Elhasid, **H. Meishar Tal** (2007)
Wikis in academic courses: Models of usage and collaboration
Learning in the Technological Era: Chais Conf. on Instructional Technologies Research 2007
Ra'anana, Israel, 20 February 2007 (127-136)
[Google scholar citations: 15]
40. **H. Tal**, E. Tal (2006)
The Wiki assignment
Learning in the Technological Era: Chais Conf. on Instructional Technologies Research 2006
The Open University of Israel, Ra'anana, Israel, 1 March 2006

F. PAPERS PRESENTED AT SCIENTIFIC MEETINGS (unpublished)

- *2023 17th European Conference on Games Based Learning (ECGBL 2023), University of Twente, The Netherlands, 5-6 October 2023
Oral presentation: Promoting and hindering factors in implementing digital game generators by alternative assessment in academic courses: An instructor perspective (M. Amzalag, H. Meishar-Tal, L. Sapir, J. Persi)
- *2023 21st Biennial Conference of Society for Philosophy and Technology (SPT 2023), Tokyo, Japan, 7-10 June 2023
Oral presentation: Panopticon, Synopticon, and Omnipticon: Technological surveillance in education (H. Meishar-Tal)
- *2022 The 3rd Philosophy of Human-Technology Relations Conference (PHTR 2022), Aalborg University, Copenhagen, Denmark, 5-7 July 2022
Oral presentation: Learning and teaching in the digital era: A socio-spatial perspective (H. Meishar-Tal)
- *2020 The Multidisciplinary Grid 2020, HIT, Holon Institute of Technology, Holon, Israel, 23 November 2020 [online]
Oral presentation: Learning in the grid: The socio-spatial processes that shape learning in the digital era (H. Meishar-Tal)
- *2020 The 15th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era, Ra'anana, Israel, 11 February 2020
Panel – round table: Breakthrough innovation: In memory of Prof. Miki Ronen's research and practice (B-S Alon, Y. Eshet-Alkalai, H. Meishar-Tal, D. Kohen-Vacs, R. Israel-Fishelson)
- *2019 The 14th Chais Conference for the Study of Innovation and Learning Technologies: Learning in the Technological Era, Ra'anana, Israel, 12-13 February 2019
Panel – round table: Making, code and robotics in schools and academia: What is the appropriate pedagogy? (O. Zuckerman, N. Viduchinsky, H. Meishar-Tal, R. Israel-Fishelson, D. Kohen-Vacs) (253-254)
- 2013 The 6th International Conference on Teacher Education: Changing Reality through Education, Jerusalem, Israel, 2-4 July 2013
Oral presentation: Teachers' attitudes toward the use of Wikipedia (H. Meishar-Tal) (page 92)

G. EDITING

- *1. A. Forkosh Baruch, **H. Meishar-Tal** (Guest Eds.) (2022)
In: *ICT Implementation toward Sustainable Education*
A Special Issue of Sustainability
- *2. R. Blonder, A. Forkosh Baruch, **H. Meishar Tal** (Eds.) (2022)
In: *Learning Technologies in Higher Education, Vol.2*
Meital, (360 pages) [in Hebrew]
ISBN: 978-965-90178-1-2
- *3. A. Forkosh Baruch, **H. Meishar Tal** (Eds.) (2019)
In: *Mobile Technologies in Educational Organizations*
IGI Global, (383 pages)
[ISBN13: 9781522581062]
[Google scholar citations: 11]

H. OTHER PUBLICATIONS**H1. POSTERS PUBLISHED IN PROCEEDINGS**

- *1. M. Hanania, Y. Zilberman, **H. Meishar-Tal** (2024)
Use of zoom recordings among students
The 19th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Ra'anana, Israel, 5 June 2024 (191-192) [poster]
- *2. S. Bali, S. Gida, **H. Meishar-Tal** (2024)
The professional identity of instructional designers in organizations
The 19th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Ra'anana, Israel, 5 June 2024 (200-201) [poster]
- *3. R.C. Tisman, E. Elbaz, **H. Meishar-Tal** (2022)
Learner's perceptions regarding assessment methods and distance exams during COVID-19 crisis
The 17th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Ra'anana, Israel, 15 February 2022 (217-218) [poster]
- *4. E. Daniel, D. Katz, **H. Meishar-Tal** (2022)
Hidden dropouts of high school students in distance learning
The 17th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Ra'anana, Israel, 15 February 2022 (215-216) [poster]
- *5. R. Carmi, E. Tayeb, N. Lavi-Resnik, **H. Meishar-Tal** (2022)
WikiSwitch – A game that encourages reading of Wikipedia articles
The 17th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Ra'anana, Israel, 15 February 2022 (213-214) [poster]

* Since last promotion

H. Other publications, contd.**H1. Posters published in proceedings**

- *6. H. Galico, M. Elimelech, **H. Meishar-Tal** (2021)
Elementary school teachers' conceptions of the transition to online learning in a time of emergency
The 16th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Ra'anana, Israel, 16 February 2021 (287-288) [poster]
- *7. A. Benjamin, C. Navon, **H. Meishar-Tal** (2021)
Parents experience of coping with their children's distance learning during
COVID-19 pandemic in Israel
The 16th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Ra'anana, Israel, 16 February 2021 (283-284) [poster]
- *8. A. Blank, A. Agaev, **H. Meishar-Tal** (2021)
Informal education activities through social media in times of emergency
The 16th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Ra'anana, Israel, 16 February 2021 (279-280) [poster]
- *9. D. Zweifler, L. Baron, **H. Meishar-Tal** (2020)
Learning in Instagram: The case of "Eva.stories"
The 15th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Ra'anana, Israel, 11 February 2020 (201-202) [poster]
- *10. S. Lahayni Naim, O. Shamay, **H. Meishar-Tal** (2020)
Interpreting nonverbal communication in instant messaging
The 15th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Ra'anana, Israel, 11 February 2020 (195-196) [poster]
- *11. N. Blum, O. Shavit, **H. Meishar-Tal** (2020)
Learning from event based social networks
The 15th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Ra'anana, Israel, 11 February 2020 (185-186) [poster]
- *12. G. Shalom, T. Klein, **H. Meishar-Tal** (2019)
Students' search strategies on the web for learning purposes
The 14th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era:
Ra'anana, Israel, 12-13 February 2019 (243-244) [poster]
- *13. T. Reuveni, S. Sofer, **H. Meishar-Tal** (2019)
How students perceive the possibilities of using the WhatsApp application
for the purpose of learning Hebrew
The 14th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Ra'anana, Israel, 12-13 February 2019 (241-242) [poster]

* Since last promotion

H. Other publications, contd.**H1. Posters published in proceedings**

- *14. S. Dykan-Schwartz, S. Massad, **H. Meishar-Tal** (2019)
"Boom! Who learned to write thanks to me?!" – Analysis of educational discussion on the academy of the Hebrew language's facebook page
The 14th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era:
Ra'anana, Israel, 12-13 February 2019 (213-214) [poster]
- *15. T. Grinberg, **H. Meishar-Tal** (2019)
Emojis usage in organizational WhatsApp groups
The 14th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era:
Ra'anana, Israel, 12-13 February 2019 (211-212) [poster]
- *16. S. Arbiv, A. Eli, **H. Meishar-Tal** (2019)
"We are eventually children who want someone to read us a book": Listen to audiobooks
The 14th Chais Conf. for the Study of Innovation and Learning Technologies: Learning in the Technological Era
Ra'anana, Israel, 12-13 February 2019 (199-200) [poster]
- *17. A. Shmuel, N. Timar, **H. Meishar-Tal** (2018)
Managers' participation in organizational WhatsApp groups and the correlation to their management style
Learning in the Technological Era: The 13th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 20-21 February 2018 (361-362) [poster]
- *18. B. Shabtay, O. Hauptman, **H. Meishar-Tal** (2018)
Differences between users in the usage of Emoji
Learning in the Technological Era: The 13th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 20-21 February 2018 (355-356) [poster]
- *19. G. Ovadia, S. Vaknin, **H. Meishar-Tal** (2018)
Why are people watching TED videos?
Learning in the Technological Era: The 13th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 20-21 February 2018 (337-338) [poster]
- *20. H. Lalum, **H. Meishar-Tal** (2018)
Teachers coping with parental involvement regarding the use of technology in school in the religious sector
Learning in the Technological Era: The 13th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 20-21 February 2018 (333-334) [poster]
- *21. A. Levi, **H. Meishar-Tal**, A. Idrisov (2018)
Student attitudes toward collaborative learning
Learning in the Technological Era: The 13th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 20-21 February 2018 (329-330) [poster]

H. Other publications, contd.**H1. Posters published in proceedings**

- *22. E. Ziv, T. Ben Eliezer, **H. Meishar-Tal** (2018)
Why do we share the photos we share? Personality differences among Instagram users
Learning in the Technological Era: The 13th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 20-21 February 2018 (317-318) [poster]
 - *23. S. Vider, Y. Haim Choumla, **H. Meishar-Tal** (2018)
"Kahoot!" in teaching: Perceptions of students
Learning in the Technological Era: The 13th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 20-21 February 2018 (309-310) [poster]
 - *24. T. Babay, M. Bros Tzur, **H. Meishar-Tal** (2018)
Characteristics of use of Tasty videos
Learning in the Technological Era: The 13th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 20-21 February 2018 (293-294) [poster]
 - 25. A. Kesler, **H. Meishar-Tal** (2017)
"If I will create a game, I'll learn!"
Learning in the Technological Era: The 12th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 14-15 February 2017 (279-280) [poster]
 - 26. S. Atar, R. Karmona, **H. Meishar-Tal** (2017)
The meaning of innovation in learning technologies discourse
Learning in the Technological Era: The 12th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 14-15 February 2017 (269-270) [poster]
 - 27. N. Misgav, H. Steiner, **H. Meishar-Tal** (2017)
Teachers' concerns of using mobile phones for teaching
Learning in the Technological Era: The 12th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 14-15 February 2017 (265-266) [poster]
 - 28. **H. Meishar-Tal**, R. Blum, S. Leshem (2017)
The relationship between academic writing and digital writing in WhatsApp application
Learning in the Technological Era: The 12th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 14-15 February 2017 (261-262) [poster]
 - 29. N. Meinrath, N. Kertsner, **H. Meishar-Tal** (2017)
Class WhatsApp group, a new educational sphere
Learning in the Technological Era: The 12th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 14-15 February 2017 (259-260) [poster]
 - 30. N. Lapushner, **H. Meishar-Tal** (2017)
Students' considerations in choosing online tools for out-of-class communication with the lecturers
Learning in the Technological Era: The 12th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 14-15 February 2017 (257-258) [poster]
-

* Since last promotion

H. Other publications, contd.

H1. Posters published in proceedings

31. A. Yablonka, H. Cohen, **H. Meishar-Tal** (2017)
The talkback discourse of using smartphones in school
Learning in the Technological Era: The 12th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 14-15 February 2017 (249-250) [poster]
32. S. Hadad, **H. Meishar-Tal** (2017)
Bring or leave your own device? Using smartphones in teaching-learning process: Teachers' attitudes
Learning in the Technological Era: The 12th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 14-15 February 2017 (243-244) [poster]
33. G. Dvir, P. Belinsky, **H. Meishar-Tal** (2017)
"I took a self-regulated online course. Would you hire me?"
Learning in the Technological Era: The 12th Chais Conf. for the Study of Innovation and Learning Technologies
Ra'anana, Israel, 14-15 February 2017 (233-234) [poster]
34. S. Aharoni, K. Laskar, **H. Meishar-Tal** (2016)
Like to get "like"? The meaning of "like" and lack of "like" for facebook users
Learning in the Technological Era: 11th Chais Conf. for the Study of Innovation and Learning Technologies
The Open University of Israel, Ra'anana, Israel, 16-17 February 2016 [poster]
35. S. Oren, C. Schreiber, **H. Meishar-Tal** (2016)
Waze as a performance support system and its contribution to route learning
Learning in the Technological Era: 11th Chais Conf. for the Study of Innovation and Learning Technologies
The Open University of Israel, Ra'anana, Israel, 16-17 February 2016 [poster]
36. Y. Bareket, T. Nissim, **H. Meishar-Tal** (2016)
Teachers' self-branding on Facebook
Learning in the Technological Era: 11th Chais Conf. for the Study of Innovation and Learning Technologies
The Open University of Israel, Ra'anana, Israel, 16-17 February 2016 [poster]
37. N. Eisenreich, A. Barsheshet, **H. Meishar-Tal** (2016)
Information security violations in organizational WhatsApp groups
Learning in the Technological Era: 11th Chais Conf. for the Study of Innovation and Learning Technologies
The Open University of Israel, Ra'anana, Israel, 16-17 February 2016 [poster]
38. T. Fisch, N. Perets, **H. Meishar-Tal** (2016)
"Look me in the eyes" – How lecturers cope with intensive use among students with laptop computers during lessons
Learning in the Technological Era: 11th Chais Conf. for the Study of Innovation and Learning Technologies
The Open University of Israel, Ra'anana, Israel, 16-17 February 2016 [poster]

H. Other publications, contd.

H1. Posters published in proceedings

39. S. Giora, S. Brooks, **H. Meishar-Tal** (2016)
"I wanted my students to know I'm here for them" teachers-students interactions on WhatsApp
Learning in the Technological Era: 11th Chais Conf. for the Study of
Innovation and Learning Technologies
The Open University of Israel, Ra'anana, Israel, 16-17 February 2016 [poster]
40. T. Gil, **H. Meishar-Tal** (2015)
Nature photography and haiku writing enhanced by mobile technologies and social media
Learning in the Technological Era: Proc. 10th Chais Conf. for the Study of
Innovation and Learning Technologies
The Open University of Israel, Ra'anana, Israel, 10-11 February 2015 (216-217) [poster]