

C. ACADEMIC AND PROFESSIONAL EXPERIENCE

Period (dates)	Name of Institution (city, country)	Department	Rank/Function
1992-1998	Sivan Computer College, Yaffa-Tel-Aviv, Israel		Lecturer
1996-1997	Hadassah Academic College, Jerusalem, Israel	Computers Education Unit	Lecturer
1996-1997	The Open University of Israel, Raanana, Israel	Computers Education Unit	Lecturer
2003-2017	Ruppin Academic Center, Israel	Faculty of Computers	Faculty Head; Faculty Member; Lecturer
2005-2021	Ruppin Academic Center, Israel	<ul style="list-style-type: none"> • Behavioral Sciences • Business Administration • Nursing 	Lecturer
Summer 2016	Fulda University, Fulda, Germany		Studying immigration within scholarship framework
2016-2019	College of Management Academic Studies, Israel	Faculty of Education	Faculty Member; Lecturer
2018-present	HIT – Holon Institute of Technology, Holon, Israel	Faculty of Instructional Technologies	
	Rank:		
	2018-10/2019	Adjunct Lecturer	
	10/2019-10/2020	Equivalent to Lecturer	
	10/2020 present	Lecturer	

D. PROFESSIONAL AND PUBLIC ACTIVITIES**REVIEWER:**

Period (dates)	Name of Conference/Book/Journal
2020	42nd Annual Conference of the Cognitive Science Society – CogSci 2020, 29 July-1 August 2020 (virtual meeting)
2021	29th International Conference on Computers in Education – ICCE 2021, 22-26 November 2021 (cyberspace)
2022	Journal of Academic Ethics
2022-2023	Education Sciences
2022-2023	Healthcare
2023	Education Data Science - EDM-01 chapters of forthcoming edited book on “Educational Data Science: Essential, Approaches and Tendencies – Proactive Education based on Empirical Big Data Evidence
2023	Journal of Applied Research in Higher Education
2023	European Journal of Development
2023	International Journal of Educational Technology in Higher Education

6/2/2024

2024 ע"מ

E. ACADEMIC AND PROFESSIONAL AWARDS

Year	Name of Institution (city, country)	Occasion
2013	Ruppin Academic Center, Israel	Dean's excellence award
2014	Ruppin Academic Center, Israel	Dean's excellence award
2014-2017	University of Haifa, Haifa, Israel	Ph.D. scholarship from the Links Center of Excellence
2015	Ruppin Academic Center, Israel	President's excellence award
2015 2016	University of Haifa, Haifa, Israel Ruppin Academic Center, Israel	Silver scholarship School of Economics and Business Administration excellence award
2016 2016	University of Haifa, Haifa, Israel Ruppin Academic Center, Israel	Jacob Donne scholarship Dean's excellence award
2017	Ruppin Academic Center, Israel	Dean's excellence award
2019	Ruppin Academic Center, Israel	President's excellence award
2020	Ruppin Academic Center, Israel	President's excellence award
2020-2021	HIT – Holon Institute of Technology, Holon, Israel	Excellence award in research/creativity, teaching and contribution to the institute and the community

E1. RESEARCH GRANTS

Year	Name of Institution (city, country)	Occasion/Amount
2020	Ministry of Science & Technology, Israel	Grant: COVID-19 virus Amount: 15,000 NIS for three months
2021	Mofet Institute, Israel	Grant: Training for teaching and education Amount: 10,000 NIS
2022	Council for Higher Education, Israel	Grant: Unique and innovative activities and implement research Amount: 100,000 NIS

F. MEMBERSHIP IN PROFESSIONAL SOCIETIES

Year	Society (country)
NONE	

G. STUDENTS SUPERVISED BY CANDIDATE

HIT – Holon Institute of Technology does not currently have an accreditation for granting research theses (M.Sc.) or Dissertation (Ph.D.) degrees

G1. DOCTORAL STUDENTS

Year	Name of Student	Title of Thesis	Name of Academic Institution
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NONE

G2. M.A./M.Sc. STUDENTS

Year	Name of Student	Title of Final Project	Name of Academic Institution
2018	Uzan Gali; Kariuk Keirav	Attitudes of math teachers in elementary schools towards incorporating mobile measures into lessons for teaching and learning	College of Management Academic Studies
2018	Lieberman Orly; Gal Neta	Attitudes of special education teachers toward the integration of iPad teaching pupils of the autistic spectrum	College of Management Academic Studies
2018	Aharoni Rotem; Zakai Shalhevet	Developing a teaching unit for teaching code and robotics combined with mathematical skills in fourth grade	College of Management Academic Studies
2018	Ben Matityahu Haya; Asis Limor	Teachers' attitudes toward future learning spaces – Case study	College of Management Academic Studies
2019	Zur Helen; Levy Oshrat	Contribution of building digital games in game generators to the learning processes	College of Management Academic Studies
2019	Ganon Nira; Ben Harush Meirav	Using creative games by students as an assessment tool	College of Management Academic Studies
2019	Dabush Anat; Hifetz Alona	Developing online learning environments among teachers	College of Management Academic Studies
2019	Shitzer Keren; Franko Sason Meirav	The impact of online learning, collaborative learning, and alternative assessment on learning motivation	College of Management Academic Studies
2022	Rotem Moore Goldstein; Sivan Tanamy	To get vaccinated or not to get vaccinated? Social network is buzzing	HIT – Holon Institute of Technology
2022	Ziv Eden Tuger; Bar Mazor	Digital literacy among employees and self-employed who work in different medical professions	HIT – Holon Institute of Technology
2022	Zevi Gross	On-line learning in the Jewish Ultra-Orthodox community during the Covid 19 pandemic: Is there an alternative to learning by zoom?	HIT – Holon Institute of Technology

G2. M.A./M.Sc. STUDENTS, contd.

Year	Name of Student	Title of Final Project	Name of Academic Institution
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2022	Eden Levy, Shany Ivan	The skills required for an instructional designer according to the LPI model	HIT – Holon Institute of Technology
2022	Omri Shoval	Why do we run in groups also on facebook?	HIT – Holon Institute of Technology
2022	Yael Toledano; Tali Ronen	Analysis of the characteristics of digital learning events in the Covid-190, JDC Israel – Case study	HIT – Holon Institute of Technology
2023	Dorin Kadusi; Shimon Peretz	Gamification in learning	HIT – Holon Institute of Technology
2023	Avishag Ilan; Marach Halifa Ktayesh	The digital lives of Druze teachers and students	HIT – Holon Institute of Technology
2023	Jenni Persi; Liat Sapir	From tests to games	HIT – Holon Institute of Technology

PUBLICATIONS

C. REFEREED ARTICLES (ranked by either WoS or SCImago) (published)

1. **Amzalag, M.**, Kadusi, D., & Peretz, S. (2024). Enhancing Academic Achievement and Engagement Through Digital Game-Based Learning: An Empirical Study on Middle School Students. *Journal of Educational Computing Research*, 0(0). <https://doi.org/10.1177/07356331241236937>
WoS: Q1
SCImago: Q1, h-index: 70
2. **M. Amzalag**, S. Omri
Essential competencies for organizational learning professionals according to job ads in the Israeli employment market
European J. of Training and Development, publication date 10 July 2023
<https://doi.org/10.1108/EJTD-03-2023-0035>
WoS: Q3, JCI: 0.38
SCImago: Q2, h-index: 65
3. D. Kohen-Vacs, **M. Amzalag**
Re-embracing MSL approaches in realities of emergent conditions
Research and Practice in Technology Enhanced Learning (RPTTEL)
18, 2023 (paper 37: 17 pages)
<https://doi.org/10.58459/rptel.2023.18037>
WoS: Q2, JCI: 0.98
SCImago: Q1; h-index 18
4. **M. Amzalag**, N. Shapira, N. Dolev
Two sides of the coin: Lack of academic integrity in exams during the Corona pandemic, students' and lecturers' perceptions
J. of Academic Ethics, 20(2), 2022 (243-263)
<https://doi.org/10.1007/s10805-021-09413-5>
WoS: Q3, JCI: 0.59, JCR citations: 29
SCImago: Q1, h-index: 24, Scopus citations: 37
[Google scholar citations: 118]
5. N. Shapira, **M. Amzalag**
Online joint professional development: A novel approach to multicultural education
J. for Multicultural Education, 15(4), 2021 (445-458)
WoS: Q3, JCI: 0.37, JCR citations: 2
SCImago: Q1, h-index: 10, Scopus citations: 2
[Google scholar citations: 2]
6. A. Masry-Herzallah, **M. Amzalag**
From theory to practice: Jewish and Arabs students in academia practice multicultural education
Int'l. J. of Comparative Education and Development, 23(4), 2021 (317-334)
WoS: Q3, JCI: 0.49, JCR citation: 1
SCImago: Q3, h-index: 7, Scopus citation: 1
[Google scholar citations: 6]
7. **M. Amzalag**
Parent attitudes towards the integration of digital learning games as an alternative to traditional homework
Int'l. J. of Information and Communication Technology Education: An official publication of the Information Resources Management Association, 17(3), May 2021 (151-169)
DOI:10.4018/IJICTE.20210701.0a10
JCR citations: 6
[WoS: Q2](#)

SCImago: [Q3Q2](#), h-index: 14, Scopus citations: 6
[Google scholar citations: 23]

8. **M. Amzalag**, N. Shapira
Improving intergroup relations through online contact
Int'l. Review of Research in Open and Distributed Learning, 22(1), 2021 (111-134)
<https://doi.org/10.19173/irrodl.v22i1.5098>
WoS: Q2, IF: 2.770, JCR citations: 3
Scopus citations: 3
[Google scholar citations: 7]
9. **3. M. Amzalag**, A. Masry-Herzallah
Cultural dimensions and skills in the 21st century: The Israeli education system as a case study
Pedagogy, Culture & Society, 2021
Published online 14 January 2021 (1-21)
<https://doi.org/10.1080/14681366.2021.1873170>
JCR citations: 10
SCImago: Q1, h-index: 39, Scopus citations: 13
[Google scholar citations: 32]
10. A. Gonen, L. Lev-Ari, D. Sharon, **M. Amzalag**
Situated learning: The feasibility of an experimental learning of information technology
for academic nursing students
Cogent Education, 3(1), 2016 (1154260)
<https://doi.org/10.1080/2331186X.2016.1154260>
WoS: Q3, JCI: 0.55, JCR citations: 4
SCImago: Q2, h-index: 22, Scopus citations: 6
[Google scholar citations: 17]

C. REFEREED ARTICLES (ranked by either WoS or SCImago), **contd.**

Submitted for publication:

1. N. Shapira, **M. Amzalag**
Do teachers promote social-emotional skills? The gap between statements and actual behavior.
Cogent Education 2024
WoS: Q2, IF: 1.6
SCImago: Q2, h-index: 28
2. S. Hardof-Jaffe, **M. Amzalag**
Beyond school: The Role of Informal Learning and Technology in K-12 Students' Lives
International Journal of Child-Computer Interaction 2024
WoS:
SCImago: Q1, h-index: 33
3. **M. Amzalag**, S. Hardof-Jaffe
Cultural and Gender Differences in Youth Digital Life: A Quantitative Analysis of Leisure Activity
Profiles Among Jewish and Bedouin Students
Journal of Youth Studies 2024
WoS: Q2, IF: 1.9
SCImago: Q1, h-index: 66
4. G. Kurtz, **M. Amzalag**, N. Shaked, Y. Zaguri, D.
Kohen-Vacs, E. Gal, G. Zailer, E. Barak-Medina
Integration of Generative AI in Higher Education: Opportunities,

Challenges and Recommendations

Higher Education 2024

WoS: Q1, IF: 5.0

SCImago: Q1, h-index: 118

5. D. Kohen-Vacs, **M. Amzalag**, H. Weigelt Marom, L. Gal., O. Kahana., N. Raz-Fogel., O. Ben-Aharon, N. Reznik., M. Elnkave
Towards Integration of Generative AI into Technology-Enhanced Learning: A showcase of examples for Transformative Practices in Innovative Academia
Interactive Learning Environments 2024
WoS: Q1, IF: 5.4
SCImago: Q1, h-index: 57
6. H. Meishar-Tal, M. Amzalag
Drivers and Barriers to Academic Instructors' Willingness to Adopt Student-Generated Online Quiz Games as an Assessment Method
Assessment & Evaluation in Higher Education 2024
WoS: Q1, IF: 4.4
SCImago: Q1, h-index: 97
7. R. Segev, **M. Amzalag**
Differences in Information-Seeking about Sex and Sexuality Among Jewish and Arab Young Adults in Israel
American Journal of Sexuality Education 2024
WoS: Q3, IF: 1.2
SCImago: Q2, h-index: 22
8. **M. Amzalag**, D. Kohen-Vacs
Mind the Visual: A Call for Instructional Designers in the Age of Rich-Media Technology, Pedagogy and Education 2023
WoS: Q1, IF: 4.9
SCImago: Q1, h-index: 45
9. **M. Amzalag**, N. Shapira
Online Emotional Support for Teachers During Times of Crisis.
Online Learning Journal 2023
WoS: Q1, IF: 4.0
SCImago: Q1, h-index: 60
10. N. Shapira, **M. Amzalag**
A Model for a TPD (Teachers' Professional Development) Program for OLTC (Online Learning in Times of Crisis).
Teacher development 2023
WoS: Q3, IF: 1.2
SCImago: Q2, h-index: 31
11. N. Shapira, **M. Amzalag**
How can multiculturalism be celebrated through teacher training?
Frontiers in Education 2023
WoS: Q2, IF: 2.3
SCImago: Q2, h-index: 29
12. **M. Amzalag**, Z. Gross
Ultra-Orthodox parents' perspectives on applying learning technologies in elementary schools
Ethnic and Racial Studies 2023
WoS: Q2, IF: 2.5
SCImago: Q1, h-index: 110

C. REFEREED ARTICLES (non-ranked)

1. **M. Amzalag**, N. Elias, Y. Kali
Adoption of online network tools by minority students: The case of students of Ethiopian origin in Israel
Interdisciplinary J. of E-Skills and Lifelong Learning, 11, 2015 (291-312)
[Google scholar citations: 7]
2. **מ. אמזלג**, נ. אליאס, י. קלי
תרומתן של קבוצות למידה מקוונות לשילובם של סטודנטים ממוצא אתיופי בתרבות הסטודנטיאלי
כתב עת "הגירה", 9, 2019 (137-157)
- M. Amzalag**, N. Elias, Y. Kali
The contribution of online learning groups to the integration of students of Ethiopian students in the Israeli student society
Hagira – Israel J. of Migration, 9, 2019 (137-157) [in Hebrew]
3. N. Elias, **M. Amzalag**, Y. Kali
"Beforehand we didn't talk at all": Contribution of online study groups to the social and academic integration of immigrant students
Research on Education and Media, 11(2), 2019 (101-107)
[Google scholar citations: 3]

D. CHAPTERS IN BOOKS

1. א. מסרי-חרזאללה, **מ. אמזלג**
רב תרבותיות בקורס מקוון – הלכה למעשה
בתוך: *חינוך כמערכת מורכבת*
ח. עראר, ג. קורץ, ח. בר-ישי (עורכים)
הוצאת פרדס, ישראל, ינואר 2021 (593-628)
ISBN: 978-1-61838-752-3
- A. Masry-Herzallah, **M. Amzalag**
Multiculturalism in an online course
In: *Education as a Complex System*
K. Arar, G. Kurtz, H. Bar-Ishay (Eds.)
Pardes: Israel, January 2021 (593-628) [in Hebrew]
ISBN: 978-1-61838-752-3
2. **מ. אמזלג**, נ. אליאס, י. קלי
שימוש בטכנולוגיות למידה מקוונות לשילובם של סטודנטים ממוצא אתיופי במערכת ההשכלה הגבוהה בישראל
בתוך: *טכנולוגיות למידה בהשכלה הגבוהה בישראל*
ע. כהן, מ. שינפלד, ג. רביד, א. שמואלי (עורכים)
מיטל – מרכז ידע טכנולוגיות למידה, אוניברסיטת תל-אביב, כרך 1, 2022 (44-64)
- M. Amzalag**, N. Elias, Y. Kali
The use of online learning technologies for integration of Ethiopian students in the Israeli higher education
In: *Learning Technologies in the Higher Education in Israel*
A. Cohen, M. Shonfeld, G. Ravid, E. Shmueli (Eds.)
IUCEL – Inter-University Center for e-Learning, Tel-Aviv University, Israel, 1, 2022 (44-64) [in Hebrew]
3. N. Dolev, **M. Amzalag**, N. Shapira
The hidden part of the iceberg: The impact of social and emotional factors on the links between digital divide and online learning in times of crisis
In: *Psychological Well-Being and Behavioral Interactions during the Coronavirus Pandemic*
B. Katzman, T. Harel, A. Giladi, M Koslowsky (Eds.)
Cambridge Scholars Publishing, 2022 (19-44)

D. CHAPTERS IN BOOKS, contd.**Accepted for publication:**

1. **מ. אמזלג**, ב. דולב, נ. שפירא
השפעת גורמים רגשיים וחברתיים על התמודדות עם פער דיגיטלי בעידן משבר הקורונה
בתוך: ממשבר להזדמנות – למידה והוראה במשבר הקורונה בהשכלה הגבוהה בישראל
א. כהן, א. ברונשטיין (עורכים) יולי 2021
- M. Amzalag**, N. Dolev, N. Shapira
The impact of emotional and social factors on digital gap in times of crisis (COVID-19)
In: From Crisis to Opportunity – Learning and Teaching in the Corona Crisis in Higher Education in Israel, A. Cohen, E. Bronshtein (Eds.) July 2021 [in Hebrew]

E. PAPERS PRESENTED AT SCIENTIFIC MEETINGS PUBLISHED IN PROCEEDINGS

1. **מ. אמזלג**, נ. אליאס, י. קלי
תפקידן של הרשתות החברתיות בלמידה ושילוב חברתי בקרב סטודנטים יוצאי אתיופיה
הכנס העשירי לחקר חדשנות וטכנולוגיות למידה ע"ש צ"י: האדם הלומד בעידן הטכנולוגי
י. עשת-אלקלעי, א. בלאו, א. כספי, נ. גרי, י. קלמן, ו. זילבר-ורוד (עורכים)
האוניברסיטה הפתוחה, רעננה, ישראל, 10-11 בפברואר 2015 (38-44)
- M. Amzalag**, N. Elias, Y. Kali
The role of social media in learning and social integration among
students of Ethiopian origin
Proc. 10th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Y. Eshet-Alkalai, I. Blau, A. Caspi, N. Geri, Y. Kalman, V. Silber-Varod (Eds.)
The Open University of Israel, Raanana, Israel, 10-11 February 2015 (38-44)
2. Y. Kali, I. Tabak, D. Ben-Zvi, A. Kidron, **M. Amzalag**, A. Baram-Tsabari, S. Barzilai, U. Brami,
O. Duek, N. Elias, C. Kent, E. Laslo, K.S. Levy, S. Rafaeli, T. Tal, P.L. (Tamar) Weiss,
C. Hoadley, P.A. Kirschner
Technology-enhanced learning communities on a continuum between ambient to designed:
What can we learn by synthesizing multiple research perspectives?
Exploring the Material Conditions of Learning:
Proc. 11th Int'l. Conf. on Computer Supported Collaborative Learning (CSCL 2015)
O. Lindwall, P. Häkkinen, T. Koschmann, P. Tchounikine, S. Ludvigsen (Eds.)
Gothenburg, Sweden, 7-11 June 2015, 1&2, 2015 (615-622)
Scopus citations: 5
[Google scholar citations: 13]
3. א. ליברמן, נ. גל, **מ. אמזלג**
עמדות מורים לחינוך מיוחד כלפי שילוב אייפדל בהוראה של תלמידים על הרצף האוטיסטי
הכנס הארבע-עשר לחקר חדשנות וטכנולוגיות למידה ע"ש צ"י: האדם הלומד בעידן הטכנולוגי
י. עשת-אלקלעי, א. בלאו, א. כספי, נ. גרי, י. קלמן, ש. אתגר (עורכים)
האוניברסיטה הפתוחה, רעננה, ישראל, 12-13 בפברואר 2019 (149-154) [מאמר קצר]
- O. Liberman, N. Gal, **M. Amzalag**
Attitudes of special education teachers toward the integration of iPad teaching pupils of
the autistic spectrum
Proc. 14th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Y. Eshet-Alkalai, I. Blau, A. Caspi, N. Geri, Y. Kalman, S. Etgar (Eds.)
The Open University of Israel, Raanana, Israel, 12-13 February 2019 (149-154) [short paper]

E. PAPERS PRESENTED AT SCIENTIFIC MEETINGS PUBLISHED IN PROCEEDINGS, contd.

4. א. מסרי-חרזאללה, **מ. אמזלג**
רב תרבותיות בקורס מקוון
הכנס הארבע-עשר לחקר חדשנות וטכנולוגיות למידה ע"ש צ'ייס: האדם הלומד בעידן הטכנולוגי
י. עשת-אלקלעי, א. בלאו, א. כספי, נ. גרי, י. קלמן, ש. אתגר (עורכים)
האוניברסיטה הפתוחה, רעננה, ישראל, 12-13 בפברואר 2019 (159-163) [מאמר קצר]
- A. Masry-Herzallah, **M. Amzalag**
Multiculturalism in an online course
Proc. 14th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Y. Eshet-Alkalai, I. Blau, A. Caspi, N. Geri, Y. Kalman, S. Etgar (Eds.)
The Open University of Israel, Raanana, Israel, 12-13 February 2019 (159-163)
[short paper – in Hebrew]
5. ה. אהרוני, ש. זכאי, **מ. אמזלג**
פיתוח יחידת הוראה להוראת הקוד והרובוטיקה בשילוב מיומנויות מתמטיות בכיתה ד – מחקר פעולה
הכנס הארבע-עשר לחקר חדשנות וטכנולוגיות למידה ע"ש צ'ייס: האדם הלומד בעידן הטכנולוגי
י. עשת-אלקלעי, א. בלאו, א. כספי, נ. גרי, י. קלמן, ש. אתגר (עורכים)
האוניברסיטה הפתוחה, רעננה, ישראל, 12-13 בפברואר 2019 (197-198) [פוסטר]
- R. Aharoni, S. Zakai, **M. Amzalag**
Developing a curriculum module for teaching code and robotics in combination with mathematical skills in fourth grade – An action research
Proc. 14th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Technological Era
Y. Eshet-Alkalai, I. Blau, A. Caspi, N. Geri, Y. Kalman, S. Etgar (Eds.)
The Open University of Israel, Raanana, Israel, 12-13 February 2019 (197-198)
[poster – in Hebrew]
6. **מ. אמזלג**
עמדות הורים כלפי משחקים לימודיים דיגיטליים כתחליף לשיעורי בית
הכנס החמישה-עשר לחקר חדשנות וטכנולוגיות למידה ע"ש צ'ייס: האדם הלומד בעידן הטכנולוגי
א. בלאו, א. כספי, י. עשת-אלקלעי, נ. גרי, י. קלמן, ש. אתגר, ת. לוטרמן (עורכים)
האוניברסיטה הפתוחה, רעננה, ישראל, ב 11 בפברואר 2020 (25-34)
- M. Amzalag**
Parents attitudes toward digital educational games as an alternative for homework
Proc. 15th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Digital Era
I. Blau, A. Caspi, Y. Eshet-Alkalai, N. Geri, Y. Kalman, S. Etgar, T. Lauterman (Eds.)
The Open University of Israel, Raanana, Israel, 11 February 2020 (25-34)
7. **מ. אמזלג**, א. מסרי-חרזאללה
יישום פדגוגיה מוטת עתיד בקרב מורים בישראל
הכנס החמישה-עשר לחקר חדשנות וטכנולוגיות למידה ע"ש צ'ייס: האדם הלומד בעידן הטכנולוגי
א. בלאו, א. כספי, י. עשת-אלקלעי, נ. גרי, י. קלמן, ש. אתגר, ת. לוטרמן (עורכים)
האוניברסיטה הפתוחה, רעננה, ישראל, ב 11 בפברואר 2020 (35-44)
- M. Amzalag**, A. Masry-Herzallah
Implementing future-oriented pedagogy among Israeli teachers
Proc. 15th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Digital Era
I. Blau, A. Caspi, Y. Eshet-Alkalai, N. Geri, Y. Kalman, S. Etgar, T. Lauterman (Eds.)
The Open University of Israel, Raanana, Israel, 11 February 2020 (35-44)

E. PAPERS PRESENTED AT SCIENTIFIC MEETINGS PUBLISHED IN PROCEEDINGS, contd.

8. **מ. אמזלג**, נ. זוארץ, ס. אחוון
שילוב טכנולוגיות בהוראה בבתי ספר ממלכתיים-דתיים בישראל
הכנס החמישה-עשר לחקר חדשנות וטכנולוגיות למידה ע"ש צ'ייס: האדם הלומד בעידן הטכנולוגי
א. בלאו, א. כספי, י. עשת-אלקלעי, נ. גרי, י. קלמן, ש. אתגר, ת. לוטרמן (עורכים)
האוניברסיטה הפתוחה, רעננה, ישראל, ב 11 בפברואר 2020 (149-143) [מאמר קצר]
M. Amzalag, N. Zooaretz, S. Akhavan
Integrating teaching technologies in state-religious schools in Israel
Proc. 15th Chais Conf. for the Study of Innovation and Learning Technologies:
Learning in the Digital Era
I. Blau, A. Caspi, Y. Eshet-Alkalai, N. Geri, Y. Kalman, S. Etgar, T. Lauterman (Eds.)
The Open University of Israel, Raanana, Israel, 11 February 2020 (143-149) [short paper]
9. D. Kohen-Vacs, **M. Amzalag**
Alternative approach for evaluation adapted for times of emergent conditions
Proc. 29th Int'l. Conf. on Computers in Education (ICCE 2021), Volume 1, 2021
22-26 November 2021, Cyberspace [full paper]
10. **M. Amzalag**, S. Hardof-Jaffe
Youth digital life
EDULEARN22 Proc.: 14th Annual Int'l. Conf. on Education and New Learning Technologies
Palma de Mallorca, Spain (1580-1580)

F. PAPERS PRESENTED AT SCIENTIFIC MEETINGS (UNPUBLISHED)

- 2015 כנס האגודה הישראלית לתקשורת ה-19, האוניברסיטה הפתוחה, רעננה, ישראל, 1 אפריל 2015
תפקידן של הרשתות החברתיות בלמידה ושילוב חברתי בקרב סטודנטים יוצאי אתיופיה
(מ. אמזלג, נ. אליאס, י. קלי)
The 19th Israel Communication Association Conference, The Open University of Israel,
Raanana, Israel, 1 April 2015
Oral presentation: The role of social networks in learning and integration of
students from Ethiopian origin
(**M. Amzalag**, N. Elias, Y. Kali)
- 2015 11th International Conference on Computer Supported Collaborative Learning Conference
(CSSL 2015), Gothenburg, Sweden, 7-11 June 2015
Poster presentation: The role of social network tools in the integration of immigrant
students into academic life
(**M. Amzalag**, N. Elias, Y. Kali)
- 2019 הכנס הארצי השלישי – האגודה הישראלית לחינוך משווה: חינוך לערכים בעידן פוסט-אמת, אוניברסיטת בן
גוריון בנגב, באר שבע, ישראל, 17 ינואר 2019
רב תרבותיות בעידן הגלובאלי – בין תיאוריה למשעה
(א. מסרי חרזאללה, מ. אמזלג)
3rd National Conference - Israel Comparative Education Society Conference (ICES),
Ben Gurion University of the Negev, Beer Sheba, Israel, 17 January 2019
Oral presentation: Multiculturalism in the era of globalization – Between theory
and practice
(A. Masry-Herzallah, **M. Amzalag**)
- 2021 Higher Education in the Post Corona (PC) Era, Tel-Hai College, Northern Galilee, Israel,
7 July 2021 [online conference]
Oral presentation: The impact of emotional and social factors on coping with the digital
gap in distance learning
(N. Dolev, N. Shapira, **M. Amzalag**)

F. PAPERS PRESENTED AT SCIENTIFIC MEETINGS (UNPUBLISHED), contd.

- 2022 The 10th European Conference on Education (ECE2022), The UCL Institute of Education, London, UK, 14-17 July 2022
Oral presentation: Elementary students' digital life
(S. Hardof-Jaffe, **M. Amzalag**)
- 2023 The European Distance and E-learning Network (EDEN) Annual Conference 2023, Dublin, Ireland, 18-20 June 2023
Oral presentation: Can we make our students pedagogical design partners?
(S. Hardof-Jaffe, **M. Amzalag**)
- 2023 17th European Conference on Games Based Learning (ECGBL 2023), Enschede, Netherlands, 5-6 October 2023
Oral presentation: Make games, not exams
(H. Meishar-Tal, **M. Amzalag**, J. Persi, L. Sapir)