At HIT, we believe that the essence of a Green Campus and sustainability are embedded in the dynamics between our five faculties: Sciences, Engineering, Technology Management, Instructional Technologies and Design. As a matter of fact, the combination of all five could be helpful in creating environmental sustainability. This dynamic meets the technological and social needs of the present without compromising the ability of future generations to meet their own needs.

HIT's goal is to lead, research, teach and motivate people to positively impact our environment. We aim at being a role model for the present generation and the community at large. Thanks to this pro-active approach, in 2011, HIT has been labelled “Green Campus” by the Israeli Ministry of Environmental Protection.

Going Green at HIT's Green Campus

HIT campus is a green lung within the urban region of Holon city.
Turning Ideas Into Practice

At HIT sustainability is not just an idea; it is a way of life, a mode of action. It entails social challenges that will impact future infrastructure planning (green buildings), campus accessibility to all, the adaptation of standards and ethical consumerism, in the following fields:

**Students activities**

HIT enables and encourages all of its students to participate in study courses on various environmental quality subjects. The courses are elective, and award students with academic credits.

**Courses**

- The Economics of Natural Resource Use (Faculty of Technology Management)
- Solar Cells (Faculty of Engineering)
- Basic Renewable energy (Faculty of Engineering)
- Technology and environment (Faculty of Design)
- The “Green Ambassadors” course (Department of General Studies) - An innovative course that combines academic learning with social activities in order to increase awareness in a practical way. The purpose of this program is to teach environmental awareness to elementary school children.

**Laboratories**

- Renewable Energy Laboratory (Faculty of Engineering)
- MADE - Multidisciplinary Assistive Design & Engineering Lab. Multidisciplinary teams of students collaborate and invent new assistive, adaptive, and rehabilitative devices for people with special needs.

**Recycling**

Throughout the campus one can find a number of collection points for recycling of materials:
- Plastic Bottles
- Cardboard
- Paper
- Medications
- Batteries

**Saving energy and water:**

**Energy saving:**
Presence detectors in classrooms, smart classrooms, energy saving bulbs, power-saving equipment

**Water saving:**
Planting of vegetation that does not consume much water, use of a system that exploits air conditioners’ water waste for irrigation.