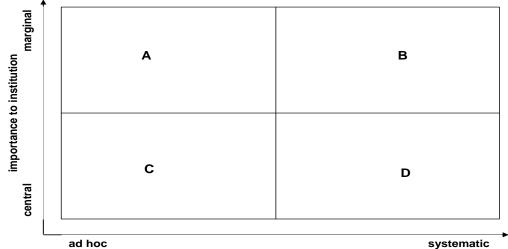




Handout 1

## Institutionalisation of Approaches to Internationalisation in Universities



ad hoc

style of introduction

Quadrant A	Quadrant B
<ul> <li>Small amount of business</li> <li>Linkages mainly individualised</li> <li>Unsystematic financial arrangements</li> <li>Little specialisation</li> <li>Weak data</li> <li>Low on agenda laissez faire</li> </ul>	<ul> <li>Small business, but precisely identified and targeted</li> <li>Related to internal strengths and external opportunity</li> <li>Accurate financial arrangements</li> <li>Niche marketing</li> <li>Small and meaningful agreements</li> <li>Limited but targeted training</li> </ul>
Quadrant C	Quadrant D
<ul> <li>Considerable business across range of categories, countries, client groups</li> <li>Ill-focused marketing, limited scrutiny</li> <li>'Knee-jerk' responses</li> <li>Eccentric financial management</li> <li>Tensions within university – inter-unit, culture</li> <li>Unstable ground rules</li> <li>Support services unevenly geared to international effort</li> <li>Quality control ad hoc</li> <li>Much unsubstantiated rhetoric</li> <li>Devolved initiative taking</li> </ul>	<ul> <li>Clear mission: followed through</li> <li>Large volume of work in many categories, mutually reinforcing, intellectual coherence</li> <li>Extensive updated database</li> <li>Clear operating arrangements for partnerships</li> <li>Relevant and systematic support policies for personnel, finance, curriculum, student services</li> <li>Investment expenditure</li> <li>Dedicated organisational structure and creative tension with units</li> <li>Constructive use of incentive systems</li> <li>Systematic monitoring and readjustment</li> </ul>



