

Internationalisation of the Curriculum

IRIS

Internationalisation of the Curriculum

http://www.youtube.com/watch?v=xM-Lkc_QSB0

IRIS

Internationalisation of the Curriculum

'There is a varied and highly limited view of the curriculum in different universities which constrains their understanding and application of pedagogical principles' (Maringe & Woodfield, 2013, p.15)

'The incorporation of an international and intercultural dimension into the content of the curriculum as well as the teaching and learning arrangements and support services of a program of study' (Leask, 2009, p.209)

IRIS

Internationalisation of the Curriculum

'Curricula, pedagogies and assessments that foster understanding of global perspectives and how these interact with the local and the personal; inter-cultural capabilities in terms of actively engaging with other cultures; and responsible citizenship in terms of addressing different value systems' (Clifford, 2009, p.135)

IRIS

'A Global Citizen'?

- Aware of the wider world, sense of one's own role as a world citizen
- Respects and values diversity
- Has an understanding of how the world works economically, politically, socially, culturally, technologically and environmentally
- Is outraged by social injustice

IRIS

'A Global Citizen'?

- Participates in and contributes to the community at a range of levels from local to global
- Is willing to make the world a more sustainable place and
- Take responsibility for their actions (Oxfam, 2006)

IRIS

Internationalisation of the Curriculum

- How do we do it? What are we/you doing already?

IRIS

Internationalisation of the Curriculum

- How can we internationalise the curriculum in this discipline area, in this college, and ensure that, as a result, we improve the learning experiences and outcomes of everyone?
- Is the process different according to the discipline? 'Soft'? 'Hard'?
- How do we 'address different value systems and subsequent actions'?

IRIS

Internationalisation of the Curriculum

Workshop One:

- 'The teaching and learning arrangements'
- 'Pedagogies'
- 'How these interact with the local and the personal'
- 'Inter-cultural capabilities'
- 'Different value systems'

IRIS

