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Intercultural Competence and Cultural Capability	
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IRIS	
Intercultural Competence and Cultural Capability	
Conflation of intellect with language fluency	
 Importance of choreographing groups Encouraging people to move from their 	
'comfort zones'	
Creating a space to ask the 'embarrassing questions'	
Being inclusive	
IRIS	
Intercultural Competence and Cultural	
Intercultural Competence and Cultural Capability	
Taking care not to focus only on the dominant perspectives of the context – valuing	
alternative knowledges	
Pace of speaking Postcolonial issues	
1017	

Internationalisation of the Curriculum

Workshop One:

- 'The teaching and learning arrangements'
- 'Pedagogies'
- 'How these interact with the local and the personal'
- 'Inter-cultural capabilities'
- 'Different value systems'

