

Strategic Plan for Internationalization

Kaye Academic College of Education



Tempus



Who we are, where we are and what we do

Institution for teacher education and professional development of educators

- Pre-service programs in pre-school, primary and secondary levels, special education, art and physical education:
 - B.Ed. + teaching certificate
 - Teaching certificate for university graduates
- M.Ed. Programs
- Continuing education programs





a multicultural and multilingual environment that reflects the composition of the Negev: Jews and Bedouins, recent immigrants and native Israelis, from cities, towns, rural villages and kibbutzim

The vision and mission

Kaye College is a center for research, study and educational innovation.

We regard **education as a social mission** and the teachers as educators who should be capable of dealing with important social questions and leading processes which narrow social gaps and promote **tolerance of diversity in a democratic and multicultural society**. The College seeks to build **a community of educational leaders**, people who take initiative and can speak with a voice that imparts a character of pioneering and innovative activity.

We provide these promising teachers with **advanced academic knowledge, broad practical experience and skills in a multicultural and multilingual environment**.



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Rationale for internationalization

improve
academic
quality



further
multicultural &
multilingual
competence
(students &
faculty)



to have an
impact on
education both
locally and
globally

Strengths

people and organizational culture

experience with multiculturalism

ICT skills and pedagogies

additional programs and projects

IRIS and DOIT

existing international relationships

Weaknesses

English language skills

financial issues

cultural norms and values

low awareness of importance of internationalization

non-transferable teacher education credentials

Opportunities = Location

Be'er Sheva

multiple higher educational institutions

uniqueness of Negev

access to different educational approaches

Israel

Threats

security issues

Outside reactions to political situation

multiple higher educational institutions

low, unstable funding

Goal 1: Improving academic quality (learning, teaching and research)

Professional development of faculty members

- **Objective:** Supporting and promoting collaboration between faculty members and colleagues from other institutions of teacher education (mainly through electronic channels) through peer-to-peer and team-to-team contacts as well as on the level of institutional agreements

Curriculum and Teaching

- **Objective:** Adapting the curriculum to develop and enhance global competence
- **Objective:** Initiating contacts between students and their international peers
- **Objective:** Involving students in institutional internationalization events to increase awareness of internationalization and its importance

Goal 2: Developing multicultural and multilingual competence among faculty and students

- **Objective:** Developing awareness of various cultures in a multilingual and multicultural society. Familiarizing and adapting themselves to diverse cultures and approaches, developing the ability to communicate effectively across cultural and linguistic boundaries as well as developing the ability to study and work in an international setting.
- **Objective:** Improving language proficiency skills

Goal 3: Developing an infrastructure for implementation of internationalization at the college

