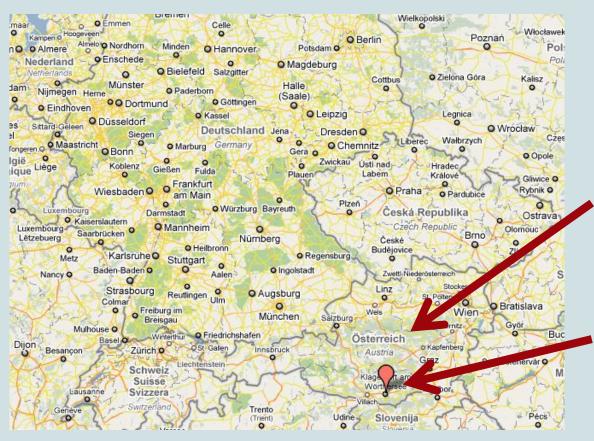


Pädagogische Hochschule Kärnten Viktor Frankl Hochschule

University College of Teacher Education (UCTE)

Internationalization in Teacher-Training Institution





Österreich / Austria

Klagenfurt am Wörthersee





Capital city Klagenfurt 95.000 inhabitants



Landhaus



Lake Wörthersee



IRIS

Monument: Founder of Klagenfurt





Town's landmark Lindwurm



Pädagogische Hochschule Kärnten / Viktor Frankl Hochschule University College of Teacher Education



UCTE - Structure

Rectorate

Dean

Vice dean - Teacher Education and Quality Management

Vice dean - Research and Development

Study-Commission

Hochschule Council



UCTE - Structure

Departments

Primary School Education Secondary School Education Vocational Schools School Development Studies end with a Bachelor Degree Master-Programmes since 2012

Competence Centre for Multilingualism and Intercultural Education



UCTE - Structure

Practice-Schools (Primary school / Secondary school)

Office for International Affairs

Office for Public Relations

Office for Quality Management / Evaluation

ICT-Centre

Library

Student's Council



UCTE - Facts

Students at the UCTE		540
	Incoming Students	max. 25 / term
	In-Service-Training	8.500
Pupils		
	Primary School (8 classes)	170
	Secondary School (12 classes)	290
Staff	(Teachers / Administration staff)	240



Workplaces at the UCTE

Elfriede KOSCHINA

Professor at the UCTE

English-Didactics

Logo-Pedagogy

Pia-Maria RABENSTEINER

Professor at the UCTE

Social Sciences

Citizenship Education

Progressive Education

Teacher at the NMS Member - Study-Commission

Head of School-Practice Secondary-School I

IRIS

Head of the Office for International Affairs

Internationalization in European Higher Education

Strategic framework for education and training

"Politicians at the European level have recognised that education and training are essential to the development of today's knowledge, society and economy. The EU's strategy emphasises countries working together and learning from each other."

http://ec.europa.eu/education/lifelong-learning-policy/framework_en.htm

"Internationalization at the national, sectorial and institutional levels is defined as the **process** of integrating an international, intercultural or global dimension into the purpose, functions, or delivery of post secondary education".

http:www.bc.edu/bc_org/avp/soe/cihe/newletter/News33/text001



Internationalization in European Higher Education

2014 – 2020 Erasmus for All A streamlined architecture : 3 Key actions

- 1. Learning Mobility
- 2. Co-operation projects Policy
- 3. Support

Total budget: € 19 billion over 7 years

(Lifelong Learning Programmes Comenius Erasmus Leonardo Grundtvig; International higher education programmes: Erasmus Mundus, Tempus, Alfa, Edulink, Bilateral Programmes, Youth in Action Programme)





Focus: General goals / Internationalization is an ongoing process within the institution and also globally

Within the institution

Key-competencies / Personal development / Citizenship Education / Basic Education / Language(s) - Dialogue / Professional mindset / Personnel Development /

Curricula Development

Local / National / International

Cooperation with partner-institutions Europe / Asia Networks

America, Latin-America, Canada, Australia, Africa in process

Focus: Status quo - UCTE - Staff

- Local and incoming students in lectures: A challenge for all
- Erasmus-Information-Day: Information about Staff-Mobilities
- Inclusion in International Meeting (Chairs)
- Inclusion into European projects
- Staff-Mobility (Teachers and administration staff)
- Participation at research conferences / International Weeks / International Meetings / Staff Training Weeks / Study Visits
- Staff-Mobility-Members: English-brush-up-course
- Common research: ECER and other international conferences



Is this Internationalization?



Internationalization - Competency acquisition



Focus: Status quo - UCTE - Students

- Compulsory attendance in the lectures: European Dimension in Education and Teaching, Foreign language... (core-curriculum)
- Erasmus-Information-Day once/term
- International Meeting once/year (incl. guest-lectures)
- "Action-Day Citizenship-Education" once/year
- Participation Students' Research: Conference University in Riga
- Promoting of students mobility
- Cross-country Bachelor-Thesis / Master-Thesis
- Newsletter / Placement offers

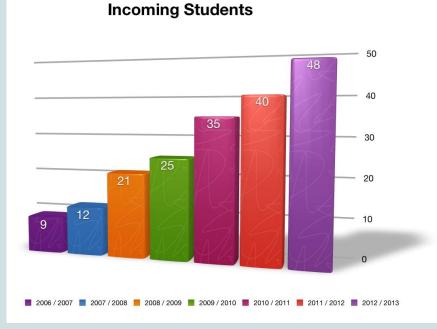


Focus: Status quo - UCTE - Incoming students

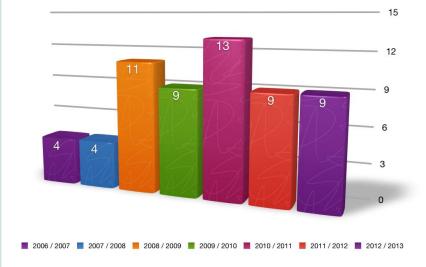
- Development of modules for Incoming students
- Attendance in the lecture European Dimension
- Inclusion in the Erasmus-Information-Day once/term
- Inclusion in the International Meeting once/year
- School-Practice
- "Day of Languages", "Night of Languages"
- "Europa-Quiz"
- Excursion / Cultural studies / Intercultural activities



Internationalization 2007 - 2012

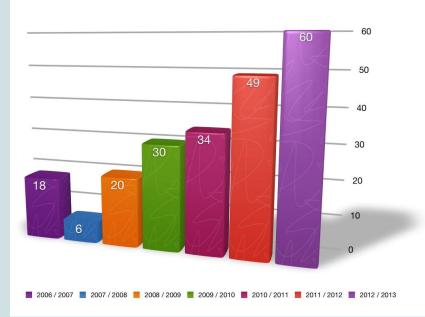


Outgoing Students



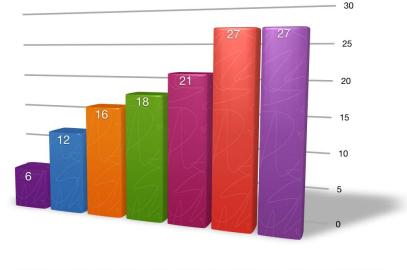


Internationalization 2007 - 2012



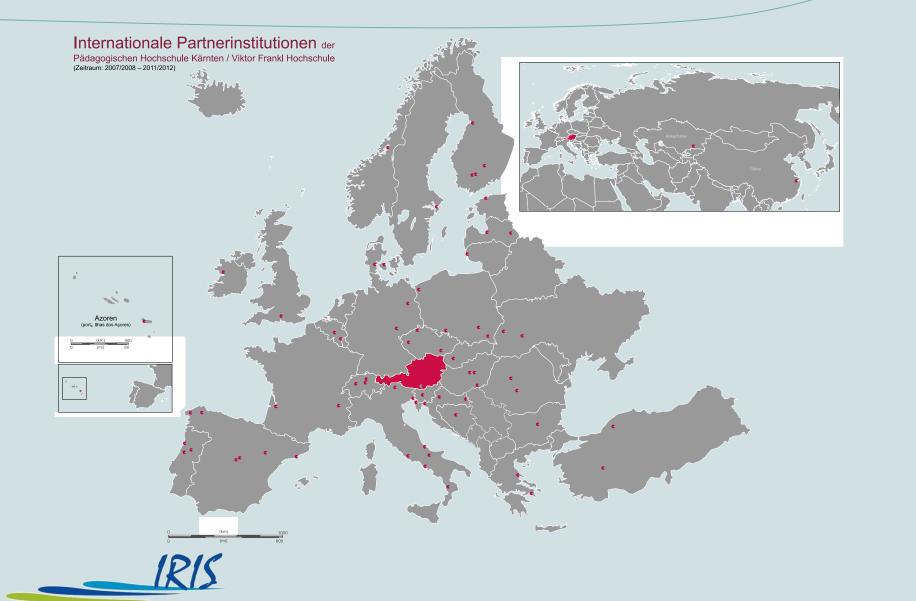
Incoming Staff

Outgoing Staff



■ 2006/2007 ■ 2007/2008 ■ 2008/2009 ■ 2009/2010 ■ 2010/2011 ■ 2011/2012 ■ 2012/2013





Projects

Comenius-Projects

Partnership

Interreg

School-Development Multilateral Project

• Erasmus-Projects

Erasmus-Intensive-Programmes

"BEAM" (Building European Identity through Spirit, Sense and Meaning) (Avarded)

- Bilateral Project Natural Sciences
- Tempus



Focus: Visions

- Increase of Mobility (Outgoing / Incoming staff and students)
- Participation in European and non European projects/ international research projects
- Organisation of international meetings / conferences
- Cooperation UCTE economy / reduction of the Drop-out-Rate
- Internationalization in new curricula
- English a working language



Focus: Visions

- Reduction of borders / fears/ prejudices / hate
- Building confidence and trust in the unknown trough personal contacts
- Cosmopolitanism
- International attitudes and mindsets
- Peace-keeping in Europe and in the world through strengthening of democratic structures (Citizenship Education...), democratic awareness (Democracy-Learning...), overcoming history (Biography-Learning...)...



Internationalization in Higher Education

Focus: Visions

- Political, economical, academic aspects
- Cooperation in the fields of studies, education and research
- Additional qualifications / career-chances
- Creating "European Identity"
- Building up different kinds of relationship
- Growing together within a cultural diversity / inhomogeneity
- Main goal: Creating a network of open-minded, global and humanistic HUMAN BEINGS who want to live in peace



Internationalization - Personal challenges

Comparison different kinds of studies (Curricula...) European / International Modules Documentations / Publications

* Getting into dialogues / Exchange of experiences

* To be all time present and aware of life's questions and challenges
* Time





Thank you for your time and attention

Elfriede Koschina Mag. Dr. Pia-Maria Rabensteiner



www.ph-kaernten.ac.at

