

1st Workshop on Internationalization of the curriculum

Evaluation report

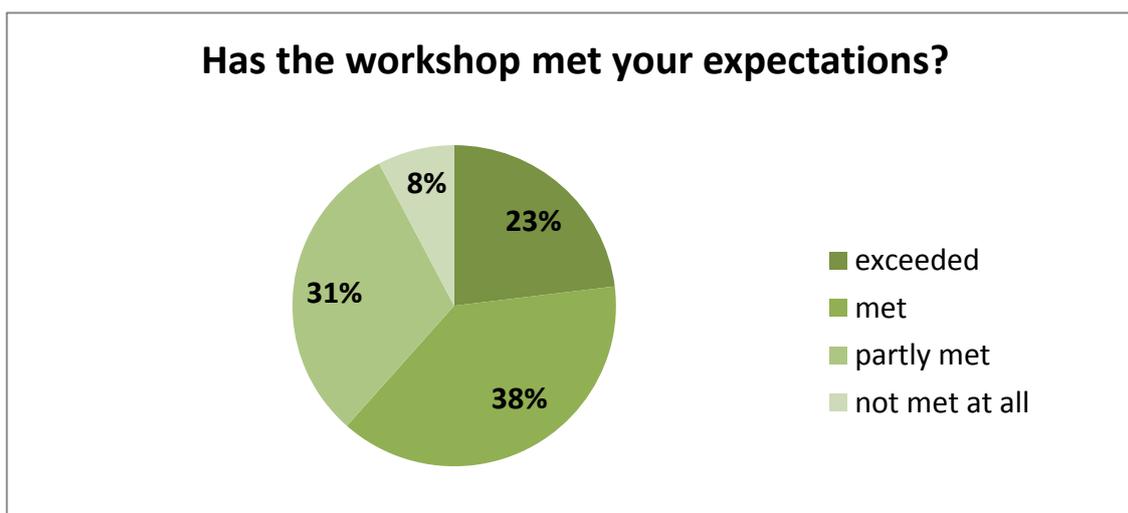
Rapporteur: Dana Petrova, CHE Consult, IRIS Quality Assurance Team

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The first workshop on internationalization of the curriculum (Work Package 3, deliverable 3.1) took place at Kaye Academic College of Education in Beer-Sheva on November 18-20, 2013. CHE Consult conducted an evaluation of the workshop, as stated in the application. We developed a survey to assess the quality of the workshop and its outcomes, including its impact on increasing participants' expertise in internationalization of the curriculum. The survey consisted of 2 questionnaires, containing four-point Likert scale-based assessments and open reply options. Both questionnaires are attached to this report - part 1 was conducted before and part 2 after the workshop.

Overall, **15 pre and 13 post-evaluation questionnaires** were filled out.

RESULTS OF THE SURVEY

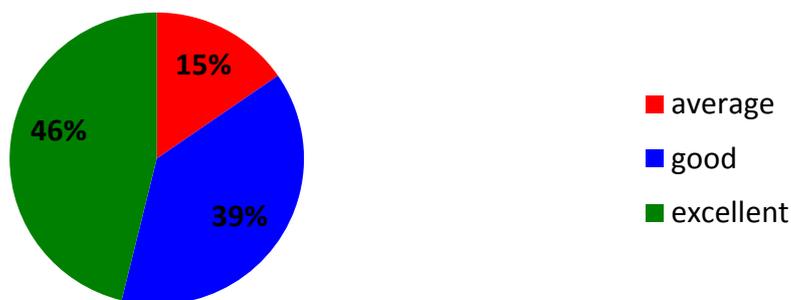


The majority of respondents (61%) answered that **the workshop has either met or exceeded their expectations**. However, 31% of respondents felt it met their expectations only partly and 8% of respondents indicated that their expectations were not met at all.

In general, on the scale from 1 to 4, the workshop overall was rated 3,3 with 46% of participants evaluating it as "excellent" and 39% as "good" (see table below). All particular elements of the site visits received an average evaluation "good" or above. The respondents were very satisfied with the teaching approach used during the workshop (average rating of 3,7). They also highly evaluated the balance achieved between presentations, discussions and exercises (average rating of 3,6). Nevertheless, some of the participants also used "average" rating for some aspects of the workshop, especially when evaluating the workshop's programme.

How would you rate:	poor	average	good	excellent	AVERAGE on scale 1-4
Workshop's programme	0	4	4	5	3,1
Facilitator Sheila Trahar	0	0	6	7	3,5
Materials provided	0	1	7	5	3,3
Teaching approach	0	0	4	9	3,7
Balance between presentations, discussions and exercises	0	1	3	9	3,6
Time distribution	0	2	7	4	3,2
Organization of the workshop	0	0	7	6	3,5
Workshop overall	0	2	5	6	3,3

Overall rating of the workshop

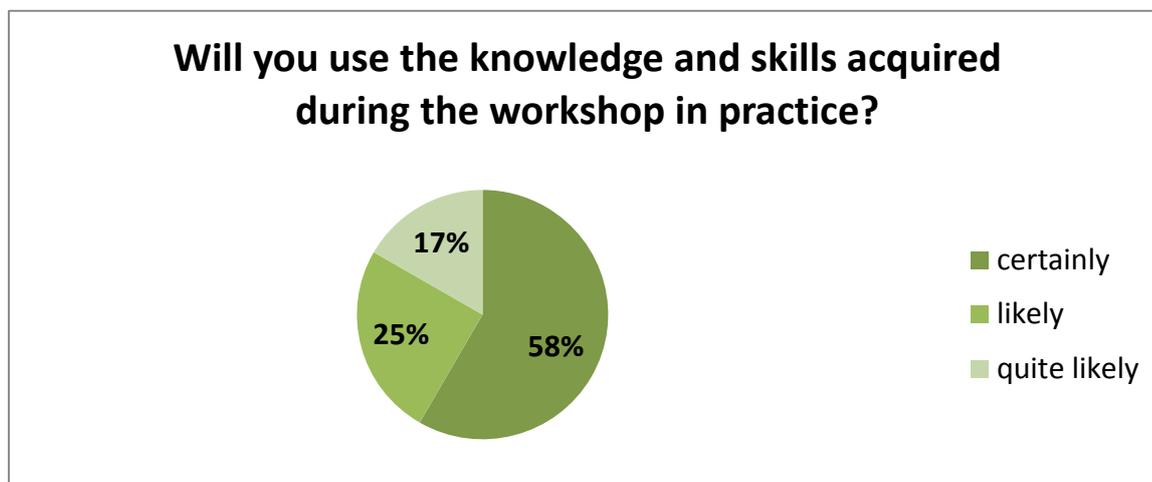


Regarding the workshop's impact on increasing participants' expertise in internationalization of the curriculum, the results of the survey are **quite positive**. 2 respondents stated that the workshop has extremely advanced his/her internationalization expertise and half of the respondents (6) rated their level of advancement as considerable. 4 respondents felt that the workshop has only slightly improved his/her expertise.

Has the workshop advanced your expertise in internationalization of the curriculum?



More importantly, the vast majority of respondents claimed they will **certainly (58%)** or likely (25%) use the knowledge and skills acquired during the workshop in practice. No respondent felt that chances of putting the gained knowledge into practice were not very high.



Comparison of participants' self-evaluation before and after the workshop shows that the **target group's abilities, knowledge, skills and attitudes have increased**, although **not very considerably**, in all areas under evaluation.

Before the workshop, the particular knowledge and skills were on average rated **below "good"**, with a vast majority of respondents evaluating their competences as **average**. The knowledge of internationalization of the curriculum was in general rated below average (rating of 1,9), with the majority of respondents indicating average or poor level of knowledge. Participants of the workshop also showed very low level of ability to apply the knowledge of internationalization of the curriculum within their institutions (only one participant stated "good" ability, the others indicated "average" or "poor" abilities). The highest level of pre-workshop knowledge was shown in the area of different perspectives on learning and teaching in higher education (average rating of 2,5, with the majority of respondents indicating good or average knowledge).

How would you rate your abilities, knowledge, skills and attitudes BEFORE the workshop?

	poor	average	good	excellent	AVERAGE on scale 1-4
Knowledge of higher education landscapes (understanding of internationalization in the Israeli context and institutions)	2	10	3	0	2,1
Knowledge of internationalization of the curriculum (understanding of this concept)	4	8	3	0	1,9
Knowledge of different perspectives on learning and teaching in higher education	2	5	7	1	2,5
Knowledge of diversity and its	2	8	4	1	2,3

usage to enable positive and effective learning and teaching experiences					
Knowledge and skills to understand and effect intercultural competence	2	8	5	0	2,2
Knowledge and skills to understand and effect cultural ability	3	7	5	0	2,1
Ability to describe, compare and explain key theoretical and policy debates relevant to learning and teaching in higher education within international contexts	5	9	1	0	1,7
Ability to apply the knowledge of internationalization of the curriculum within my institution	6	8	1	0	1,7

After the workshop, the overall level of knowledge and competences has increased, especially when it comes to the understanding of the concept of internationalization of the curriculum and applying this knowledge within respondents' institutions. The majority of respondents evaluated their knowledge and skills after the workshop as "good". The particular knowledge and skills were on average rated around "good", with the exception of "ability to describe, compare and explain key theoretical and policy debates relevant to learning and teaching in higher education within international contexts" which received an overall rating of 2,5. The highest level of knowledge was again, as in the pre-workshop assessment, indicated in the area of different perspectives on learning and teaching in higher education.

We have to take into consideration that in **this report we evaluate the results of the first workshop** on internationalization of the curriculum in a series of three workshops. Also, the objectives and learning outcomes are set for the three workshops overall. In that sense, we currently **show the interim results and level of improvement in knowledge, skills and attitudes after the first workshop**.

How would you rate your knowledge, skills and attitudes AFTER the study visit?

	poor	average	good	excellent	AVERAGE on scale 1-4	Change
Knowledge of higher education landscapes (understanding of internationalization in the Israeli context and institutions)	0	2	9	1	2,9	+ 0,8
Knowledge of internationalization of the curriculum (understanding of this concept)	0	3	7	2	2,9	+ 1,0
Knowledge of different perspectives on learning and teaching in higher education	0	1	8	3	3,2	+ 0,7
Knowledge of diversity and its	0	2	8	2	3,0	+ 0,7

usage to enable positive and effective learning and teaching experiences						
Knowledge and skills to understand and effect intercultural competence	0	2	11	0	2,8	+ 0,6
Knowledge and skills to understand and effect cultural ability	0	2	9	1	2,9	+ 0,8
Ability to describe, compare and explain key theoretical and policy debates relevant to learning and teaching in higher education within international contexts	2	3	8	0	2,5	+ 0,8
Ability to apply the knowledge of internationalization of the curriculum within my institution	0	4	7	1	2,8	+ 1,1

Finally, the answers to open questions confirm the general positive feedback from participants, suggesting at the same time certain improvements and follow-up actions. Recommendations mainly call for more practical examples, information exchange, sharing of experience, discussion and further support.

Which sessions or topics of the visit were most valuable for you?

- Diversity, intercultural competence, case study
- Last session on Tuesday - thank you for changing the original programme to answer the participants' requests
- Discussions among participants
- Pedagogical philosophies, discussion
- The case studies session as well as the initial session looking into different statements describing internationalization
- Lecture, group interaction, handouts
- Brainstorming
- All besides pedagogical approaches

Have any questions been left open? What are the topics you would need further training or support with?

- Modules for implementing internationalization in the curriculum, discussion regarding work in other colleges
- As we make progress in WP3 in our college, we will need further support
- I believe that internationalization should be revised in critical manner, not all institutions should blindly adopt it into their curriculum.
- Practical application
- Mainly implementation
- Perhaps a case study showing one particular process of a curriculum subjected to internationalization

- *Are learning disabilities dealt with? What support is given by Tempus once programmes are in place?*
- *Dissemination in the college*
- *Need practical component*

Do you have any suggestions on what could be improved in the organization of IRIS workshops?

- *It would help if we would have more accurate information about everything regarding the project in general, WP3 in particular*
- *Information exchange*
- *Involvement of all the parties (facilitator, participants) in the content planning*
- *I felt it was very organized*

Do you have any other comments?

- *Thank you for the very informative and enlightening sessions*
- *I was very pleased with Dr. Sheila Trahar*
- *Thank you!*
- *Sheila gave an excellent workshop. I was inspired and hope the inspiration can be brought to reality.*
- *Very well organized and presented*